### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: RICHARD MILBURN ALTER HIGH SCHOOL** 

Campus Name: RICHARD MILBURN ACADEMY ODESSA

**Campus Number: 014801002** 

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

# Texas Education Agency 2020-21 STAAR Performance (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

	School Year	State				_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%		22%	*	20%		-	-	*	-	14%			23%	29%	13%
	2019	68%		23%	17%	22%	30%	-	-	*	*	2070		3070		23%	19%
At Meets Grade Level or Above	2021	50%	11%	9%	*	9%	14%	-	-	*	-	7%	*	*	10%	12%	5%
	2019	50%	8%	5%	0%	5%	9%	-	-	*	*	5%	*	18%	5%	6%	5%
At Masters Grade Level	2021	12%	0%	0%	*	0%	0%	-	-	*	-	0%	*	*	0%	0%	0%
	2019	11%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	31%	29%	33%	28%	32%	-	-	_	-	0%	*	*	29%	32%	22%
	2019	68%	35%	27%	0%	27%	26%	*	-	-	*	0%	*	19%	28%	26%	24%
At Meets Grade Level or Above	2021	57%	15%	11%	0%	12%	9%	-	-	-	-	0%	*	*	12%	12%	15%
	2019	49%	11%	9%	0%	7%	14%	*	-	_	*	0%	*	6%	9%	10%	3%
At Masters Grade Level	2021	11%	0%	0%	0%	0%	0%	-	-	_	-	0%	*	*	0%	0%	0%
	2019	8%	0%	0%	0%	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	20%	16%	*	16%	15%	-	-	_	-	7%	*	*	17%	18%	13%
	2019	85%	33%	25%	33%	26%	21%	-	-	*	*	0%	*	*	25%	26%	27%
At Meets Grade Level or Above	2021	41%	2%	0%	*	0%	0%	-	-	_	-	0%	*	*	0%	0%	0%
	2019	61%	2%	0%	0%	0%	0%	-	-	*	*	0%	*	*	0%	0%	0%
At Masters Grade Level	2021	23%	1%	0%	*	0%	0%	-	-	_	-	0%	*	*	0%	0%	0%
	2019	37%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	*	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	41%	39%	*	40%	43%	-	-	_	-	17%	*	*	39%	41%	36%
	2019	88%	52%	47%	*	44%	56%	_	-	_	_	11%	_	*	46%	49%	17%
At Meets Grade Level or Above	2021	55%	7%	5%	*	5%	7%	_	-	_	_	0%	*	*	5%	6%	4%
	2019	62%	8%	4%	*	3%	8%	_	-	_	_	0%	_	*	4%	4%	0%
At Masters Grade Level	2021	22%	1%	0%	*	0%	0%	-	-	_	-	0%	*	*	0%	0%	0%
	2019	25%	2%	1%	*	1%	0%	-	_	_	-	0%	_	*	1%	2%	0%
End of Course U.S. History																	

## Texas Education Agency 2020-21 STAAR Performance (TAPR)

### RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	58%	53%	*	51%	77%	-	-	_	-	23%	*	*	53%	55%	35%
	2019	93%	66%	53%	-	54%	52%	-	-	_	*	46%	*	25%	55%	57%	39%
At Meets Grade Level or Above	2021	69% 73%		13% 12%	*	1170				-	*	0 70	*		13% 12%		5% 6%
	2019									-			*	0 70			
At Masters Grade Level	2021	43%			*	1 70	8%		-	-	*	0 70	*		2%		
	2019	45%	5%	3%	-	3%	3%	-	-	-	• •	0%	*	0%	3%	6%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	*	*	-	-	*	_	-	-	_	-	-	-	*	-	_
At Meets Grade Level or Above	2021	69%	*	*	-	_	*	-	-	_	_	-	_	-	*	-	_
At Masters Grade Level	2021	14%	*	*	-	-	*	-	-	-	_	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	36%	31%	33%	30%	36%	-	_	*	-	12%	0%	25%	32%	35%	22%
	2019	78%	41%	33%	19%	32%	35%	*	-	*	60%	15%	0%	28%	33%	33%	24%
At Meets Grade Level or Above	2021	41%	12%	8%	0%	8%	11%	-	-	*	_	2%	0%	0%	8%	9%	6%
	2019	50%	10%	6%	0%	6%	9%	*	-	*	20%	3%	0%	8%	6%	6%	3%
At Masters Grade Level	2021	18%	2%	0%	0%	0%	1%	_	_	*	_	0%	0%	0%	0%	1%	0%
	2019	24%	1%	1%	0%	1%	1%	*	-	*	0%	0%	0%	0%	1%	1%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	31%	26%	40%	24%	30%	-	-	*	-	8%	*	14%	26%	31%	17%
	2019	75%	32%	25%	8%	24%	28%	*	-	*	*	11%	*	26%	25%	24%	21%
At Meets Grade Level or Above	2021	45%	13%	10%	0%	11%	12%	-	-	*	_	4%	*	0%	11%	12%	9%
	2019	48%	10%	7%	0%	6%	11%	*	-	*	*	3%	*	11%	7%	8%	5%
At Masters Grade Level	2021	18%	0%	0%	0%	0%	0%	_	-	*	_	0%	*	0%	0%	0%	0%
	2019	21%	0%	0%	0%	0%	0%	*	_	*	*	0%	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	21%	17%	*	16%	19%	-	-	_	_	7%	*	*	17%	18%	13%
	2019	82%	33%	25%	33%	26%	21%	_	_	*	*	0%	*	*	25%	26%	27%
At Meets Grade Level or Above	2021	37%	2%	0%	*	0%	0%	_	_	_	_	0%	*	*	0%	0%	0%
	2019	52%	2%	0%	0%	0%	0%	_	-	*	*	0%	*	*	0%	0%	0%

## Texas Education Agency 2020-21 STAAR Performance (TAPR)

#### RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	1%	0%	*	0%	0%	-	-	-	_	0%	*	*	0%	0%	0%
	2019	26%	0%	0%	0%	0%	0%	-	_	*	*	0%	*	*	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	41%	39%	*	40%	43%	-	-	-	-	17%	*	*	39%	41%	36%
	2019	81%	52%	47%	*	44%	56%	-	-	-	-	11%	-	*	46%	49%	17%
At Meets Grade Level or Above	2021	44%	7%	5%	*	5%	7%	-	-	-	-	0%	*	*	5%	6%	4%
	2019	54%	8%	4%	*	3%	8%	-	_	-	-	0%	-	*	4%	4%	0%
At Masters Grade Level	2021	20%	1%	0%	*	0%	0%	-	-	-	_	0%	*	*	0%	0%	0%
	2019	25%	2%	1%	*	1%	0%	-	-	-	-	0%	-	*	1%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	58%	53%	*	51%	77%	-	-	-	-	23%	*	*	53%	55%	35%
	2019	81%	66%	53%	-	54%	52%	-	-	-	*	46%	*	25%	55%	57%	39%
At Meets Grade Level or Above	2021	49%	20%	13%	*	11%	31%	-	-	-	-	0%	*	*	13%	13%	5%
	2019	55%	21%	12%	-	12%	12%	-	_	-	*	8%	*	0%	12%	13%	6%
At Masters Grade Level	2021	29%	6%	2%	*	1%	8%	-	_	_	_	0%	*	*	2%	3%	0%
	2019	33%	5%	3%	-	3%	3%	-	-	-	*	0%	*	0%	3%	6%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency **2018-19 Progress (TAPR)**

### RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
End of Course English II	2019	69	32	36	*	30	55	-	-	-	-	*	-	-	36	26	*
	2018	67	50	55	-	54	56	-	-	-	-	*	-	-	55	40	*
End of Course Algebra I	2019	75	10	2	-	2	0	-	-	-	-	*	*	-	2	3	10
	2018	72	15	9	-	8	10	-	-	-	-	-	-	-	9	6	-
All Grades Both Subjects	2019	69	25	21	*	17	37	-	-	-	-	0	*	-	21	14	36
	2018	69	40	43	-	45	38	-	-	-	-	*	-	-	43	31	*
All Grades ELA/Reading	2019	68	32	36	*	30	55	-	-	-	-	*	-	-	36	26	*
	2018	69	50	55	-	54	56	-	-	-	-	*	-	-	55	40	*
All Grades Mathematics	2019	70	10	2	-	2	0	-	-	-	-	*	*	-	2	3	10
	2018	70	15	9	-	8	10	-	-	-	-	-	-	-	9	6	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	36%	31%	-	_	-	_			15%	-	15%	-	*	34%	15%	67%
	2019	78%	41%	33%	-	_	-	-			25%	29%	18%		17%		25%	
At Meets Grade Level or Above	2021	41%	12%	8%	-	_	-	_		-	3%	-	3%	-	*	8%	2%	30%
	2019	50%	10%	6%	-	_	-	_			4%	4%	3%		0%		3%	
At Masters Grade Level	2021	18%	2%	0%	-	_	-	_		-	0%	-	0%	-	*	0%	0%	0%
	2019	24%	1%	1%	-	_	-	_			0%	0%	0%		0%		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	31%	26%	_	_	_	_			10%	-	10%	-	*	28%	10%	73%
	2019	75%	32%	25%	-	_	-	-			25%	30%	12%		0%		23%	
At Meets Grade Level or Above	2021	45%	13%	10%	-	_	-	_			- 5%	-	5%	_	*	10%	5%	45%
	2019	48%	10%	7%	-	_	_	_			5%	5%	6%		0%		5%	
At Masters Grade Level	2021	18%	0%	0%	_	_	_	_			0%	-	0%	-	*	0%	0%	0%
	2019	21%	0%	0%	_	_	_	_			0%	0%	0%		0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	21%	17%	_	_	_	_			- 8%	-	8%	_	*	18%	8%	33%
	2019	82%	33%	25%	_	_	_	_			28%	29%	27%		*		29%	
At Meets Grade Level or Above	2021	37%	2%	0%	_		_	_			0%	-	0%	-	*	0%	0%	0%
	2019	52%	2%	0%	_		_	_			0%	0%	0%		*		0%	
At Masters Grade Level	2021	18%	1%	0%	_	_	_	_			0%	-	0%	_	*	0%	0%	
, a masters crass zone.	2019	26%	0%	0%	_	_	_	_			0%	0%	0%		*		0%	
All Grades Science	_0.0	2070	0,0								0,0	5,0	0,0				0,0	
At Approaches Grade Level or Above	2021	71%	41%	39%	_	_	_	_		_	27%	_	27%	_	_	40%	27%	80%
, a , apriodelles Glade Level of , above	2019	81%	52%	47%	_		_	_			19%	25%	*		*	1070	17%	
At Meets Grade Level or Above	2021	44%	7%	5%	_		_	_			0%	-	0%	_	_	6%	0%	
At Weets Glade Level of Above	2019	54%	8%	4%	_		_	_			0%	0%	*		*		0%	
At Masters Grade Level	2013	20%	1%	0%	_		_	_	_		0%	-	0%	_	_	0%	0%	
7 t Wasters Grade Level	2019	25%	2%	1%	_	_	_				0%	0%	*		*	0 70	0%	
All Grades Social Studies	2019	23/0	2 /0	170			_				0 70	0 70					J 70	
At Approaches Grade Level or Above	2021	73%	58%	53%	_	_	_	_			27%	_	27%	_	*	57%	25%	80%
ALAPPIOACIES GIAGE LEVEL OF ADOVE	2019	81%	66%	53%	_	_	-	_	_	_	33%	29%	× ×	-	*	J/ /0	35%	
At Meets Grade Level or Above	2019	49%	20%	13%	_	_	_	_	_		0%	29%	0%	_		14%	0%	
At Meets Glade Level of Above	2021	55%	21%	12%			-		_	_	7%	7%	*	-	*	14 70	6%	
At Masters Grade Level		29%	6%	2%	_	_		_	_		0%	7%	0%		*	2%	0%	
At wasters Graue Level	2021	_			-	-	-	_	-	_			*	-	*			
	2019	33%	5%	3%	_	-	-	_	-		0%	0%	*		*		0%	

#### **Texas Education Agency**

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

# Texas Education Agency 2020-21 STAAR Participation (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	ion								
All Tests																
Assessment Participant	88%	74%	88%	81%	89%	87%	*	-	*	*	88%	100%	89%	88%	90%	90%
Included in Accountability	83%	56%	71%	78%	71%	72%	*	-	*	*	73%	100%	16%	79%	70%	73%
Not Included in Accountability: Mobile	3%	16%	17%	4%	17%	16%	*	-	*	*	12%	0%	74%	9%	20%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	*	*	3%	0%	0%	1%	1%	3%
Not Tested	12%	26%	12%	19%	11%	13%	*	-	*	*	12%	0%	11%	12%	10%	10%
Absent	2%	5%	2%	0%	2%	2%	*	-	*	*	3%	0%	6%	2%	3%	2%
Other	10%	21%	9%	19%	9%	11%	*	-	*	*	9%	0%	5%	10%	6%	9%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	95%	97%	96%	97%	94%	*	-	*	100%	96%	100%	97%	97%	96%	99%
Included in Accountability	94%	69%	78%	78%	77%	79%	*	-	*	100%	67%	67%	21%	89%	73%	78%
Not Included in Accountability: Mobile	4%	26%	19%	19%	20%	15%	*	-	*	0%	28%	33%	74%	7%	22%	18%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	_	*	0%	2%	0%	2%	0%	1%	3%
Not Tested	1%	5%	3%	4%	3%	6%	*	-	*	0%	4%	0%	3%	3%	4%	1%
Absent	1%	5%	3%	4%	3%	6%	*	-	*	0%	4%	0%	3%	3%	4%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	1%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

										Two			
									<b>5</b> .c.	or		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	<b>Econ</b> Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	89.8%	92.0%	92.5%	91.8%	92.7%	*	_	_	*	90.9%	91.6%	93.7%
2018-19	95.4%	82.8%	85.3%	83.6%	84.4%	88.6%	*	-	*	*	86.8%	83.8%	86.1%
Chronic Absenteeism													
2019-20	6.7%	49.3%	41.4%	33.3%	42.0%	39.1%	*	-	-	*	41.4%	44.1%	32.9%
2018-19	11.4%	67.9%	60.2%	78.9%	63.5%	44.9%	*	-	*	50.0%	57.1%	64.2%	53.5%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	_	-	-	-	-	-	_	-	_	-	-	_
2018-19	0.4%	_	-	-	-	-	-	-	-	_	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	17.5%	19.7%	7.1%	20.5%	17.6%	*	-	-	*	14.7%	20.9%	18.8%
2018-19	1.9%	19.6%	24.0%	43.8%	22.5%	25.4%	*	-	*	33.3%	25.9%	24.3%	20.9%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	25.8%	22.8%	0.0%	20.0%	35.8%	-	-	*	*	37.5%	16.5%	34.6%
Received TxCHSE	0.4%	1.9%	3.0%	0.0%	1.2%	9.4%	_	-	*	*	6.3%	1.7%	0.0%
Continued HS	3.9%	26.5%	23.7%	33.3%	25.3%	18.9%	-	-	*	*	31.3%	18.3%	23.1%
Dropped Out	5.4%	45.8%	50.4%	66.7%	53.5%	35.8%	_	-	*	*	25.0%	63.5%	42.3%
Graduates and TxCHSE	90.7%	27.7%	25.9%	0.0%	21.2%	45.3%	-	-	*	*	43.8%	18.3%	34.6%
Graduates, TxCHSE, and Continuers	94.6%	54.2%	49.6%	33.3%	46.5%	64.2%	_	-	*	*	75.0%	36.5%	57.7%
Class of 2019													
Graduated	90.0%	26.7%	23.3%	42.9%	19.3%	34.5%	*	-	-	*	26.1%	16.4%	17.6%
Received TxCHSE	0.5%	2.0%	1.5%	0.0%	1.0%	3.4%	*	-	-	*	0.0%	2.3%	0.0%
Continued HS	3.7%	22.7%	27.1%	14.3%	29.9%	19.0%	*	-	-	*	17.4%	33.6%	11.8%
Dropped Out	5.9%	48.5%	48.1%	42.9%	49.7%	43.1%	*	_	-	*	56.5%	47.7%	70.6%
Graduates and TxCHSE	90.4%	28.8%	24.8%	42.9%	20.3%	37.9%	*	-	-	*	26.1%	18.8%	17.6%
Graduates, TxCHSE, and Continuers	94.1%	51.5%	51.9%	57.1%	50.3%	56.9%	*	-	_	*	43.5%	52.3%	29.4%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	37.6%	40.1%	50.0%	38.1%	45.5%	*	-	-	*	34.6%	35.2%	27.8%
Received TxCHSE	0.5%	3.4%	3.4%	0.0%	2.5%	7.3%	*	-	_	*	0.0%	3.2%	0.0%
Continued HS	1.3%	7.2%	5.7%	0.0%	6.1%	5.5%	*	-	-	*	15.4%	4.8%	0.0%
Dropped Out	6.1%	51.8%	50.8%	50.0%	53.3%	41.8%	*	-	-	*	50.0%	56.8%	72.2%
Graduates and TxCHSE	92.6%	41.0%	43.5%	50.0%	40.6%	52.7%	*	-	-	*	34.6%	38.4%	27.8%

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

										Two			
									<b>-</b>	or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	<b>Econ</b> Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		_	50.0%	46.7%	58.2%	*	-	-	*	50.0%		
Class of 2018													
Graduated	92.2%	37.5%	39.6%	25.0%	36.0%	57.8%	-	-	*	*	47.8%	32.7%	22.2%
Received TxCHSE	0.6%	3.4%	3.1%	0.0%	3.7%	2.2%	-	-	*	*	0.0%	2.0%	0.0%
Continued HS	1.1%	4.6%	3.1%	0.0%	4.3%	0.0%	_	-	*	*	4.3%	2.0%	0.0%
Dropped Out	6.1%	54.6%	54.2%	75.0%	56.1%	40.0%	-	-	*	*	47.8%	63.4%	77.8%
Graduates and TxCHSE	92.8%	40.9%	42.7%	25.0%	39.6%	60.0%	-	-	*	*	47.8%	34.7%	22.2%
Graduates, TxCHSE, and Continuers	93.9%	45.4%	45.8%	25.0%	43.9%	60.0%	-	-	*	*	52.2%	36.6%	22.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	40.0%	42.9%	25.0%	40.5%	57.8%	-	-	*	*	52.2%	36.3%	30.0%
Received TxCHSE	0.7%	4.0%	4.0%	8.3%	4.3%	2.2%	-	-	*	*	0.0%	2.0%	0.0%
Continued HS	0.6%	1.5%	1.3%	0.0%	1.8%	0.0%	-	-	*	*	0.0%	1.0%	0.0%
Dropped Out	6.1%	54.5%	51.8%	66.7%	53.4%	40.0%	-	-	*	*	47.8%	60.8%	70.0%
Graduates and TxCHSE	93.3%	44.0%	46.9%	33.3%	44.8%	60.0%	-	-	*	*	52.2%	38.2%	30.0%
Graduates, TxCHSE, and Continuers	93.9%	45.5%	48.2%	33.3%	46.6%	60.0%	-	-	*	*	52.2%	39.2%	30.0%
Class of 2017													
Graduated	92.4%	44.7%	-	-	-	-	-	-	-	_	-	-	_
Received TxCHSE	0.7%	4.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	50.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	48.9%	-	-	-	-	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	49.5%	-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	)-12)								
Class of 2020	90.3%	23.8%	21.7%	0.0%	18.8%	35.2%	-	-	*	*	35.3%	15.7%	34.6%
Class of 2019	90.0%	25.1%	22.8%	42.9%	18.9%	33.3%	*	-	-	*	26.1%	15.7%	17.6%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	8.1%	3.8%	-	2.9%	5.3%	-	-	-	-	16.7%	0.0%	0.0%
Class of 2019	4.2%	14.5%	3.2%	*	5.3%	0.0%	-	-	-	*	16.7%	0.0%	*
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	74.5%	92.5%	-	91.2%	94.7%	-	-	-	-	66.7%	89.5%	88.9%
Class of 2019	83.5%	62.3%	82.3%	*	78.9%	85.0%	-	-	-	*	0.0%	81.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	82.7%	96.2%	-	94.1%	100.0%	-	-	-	-	83.3%	89.5%	88.9%
Class of 2019	87.6%	76.4%	85.5%	*	84.2%	85.0%	-	-	-	*	16.7%	81.0%	*
RHSP/DAP Graduates (A	Annua	l Rate)											
2019-20	38.6%	16.7%	*	-	*	-	-	-	-	_	-	*	-
2018-19	32.7%	0.0%	*	*	*	-	-	-	-	_	*	*	*
FHSP-E Graduates (Ann	nual Ra	ate)											
2019-20	4.4%	6.1%	3.6%	-	2.3%	8.3%	*	-	-	_	9.1%	2.0%	7.1%
2018-19	4.4%	8.0%	2.2%	*	3.4%	0.0%	-	-	-	*	14.3%	0.0%	*
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	66.3%	91.0%	-	91.9%	87.5%	*	-	-	-	54.5%	90.2%	85.7%
2018-19	82.1%	64.1%	73.1%	*	67.8%	79.3%	-	-	-	*	14.3%	74.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	70.9%	93.9%	-	93.3%	95.8%	*	-	-	-	63.6%	90.4%	92.9%
2018-19	85.9%	68.6%	72.9%	80.0%	68.9%	79.3%	-	-	-	*	25.0%	72.2%	80.0%

# Texas Education Agency 2020-21 Graduation Profile (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

	Campus Count	<b>Campus Percent</b>		State Count
Graduates (2019-20 Annual Gradu		rerecite	Count	Count
Total Graduates	114	100.0%	457	360,220
By Ethnicity:				
African American	0	0.0%	55	44,729
Hispanic	89	78.1%	294	184,060
White	24	21.1%	96	105,215
American Indian	1	0.9%	2	1,226
Asian	0	0.0%	1	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	9	7,307
By Graduation Type:				
Minimum H.S. Program	1	0.9%	10	1,512
Recommended H.S. Program/Distinguished Achievement Program	2	1.8%	2	952
Foundation H.S. Program (No Endorsement)	6	5.3%	123	49,535
Foundation H.S. Program (Endorsement)	4	3.5%	27	15,689
Foundation H.S. Program (DLA)	101	88.6%	295	292,532
Special Education Graduates	11	9.6%	65	29,018
Economically Disadvantaged Graduates	52	45.6%	318	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	12.3%	43	29,639
At-Risk Graduates	99	86.8%	392	148,836

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

									- ·c	Two or		_	
Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	District	Campus				nd Military		isianaci	Ruces	Lu	Disauv	LUILL
							nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	10.3%	14.0%	-	11.2%	25.0%	*	_	-	-	63.6%	7.7%	0.0%
2018-19	72.9%	24.4%	25.5%	10.0%	24.6%	31.0%	-	-	-	*	75.0%	25.0%	0.0%
						College Gradu	_						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%			-	6.7%	8.3%	*	_	_	_	0.0%	3.8%	0.0%
2018-19	53.0%	4.6%	8.3%	0.0%	6.6%	13.8%	-	_	-	*	0.0%	11.1%	0.0%
TSI Criteria	Gradua	tes in En	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	9.4%	12.3%	-	13.5%	8.3%	*	-	-	-	0.0%	11.5%	7.1%
2018-19	60.7%	14.5%	15.6%	0.0%	9.8%	31.0%	-	_	-	*	0.0%	16.7%	0.0%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	3.3%	4.4%	-	5.6%	0.0%	*	_	-	-	0.0%	3.8%	0.0%
2018-19	48.6%	2.9%	6.3%	0.0%	1.6%	17.2%	-	_	-	*	0.0%	11.1%	0.0%
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	2.0%	1.8%	-	2.2%	0.0%	*	-	-	-	0.0%	1.9%	0.0%
2018-19	44.2%	2.5%	4.2%	0.0%	0.0%	13.8%	-	-	-	*	0.0%	8.3%	0.0%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	luates)								
2019-20	21.1%	0.9%	0.9%	-	1.1%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2018-19	21.1%	1.0%	1.0%	0.0%	1.6%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Associate	Degree (	Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	0.0%
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	2.0%	5.3%	-	4.5%	8.3%	*	-	-	-	0.0%	1.9%	0.0%
2018-19	23.1%	1.5%	5.2%	0.0%	4.9%	6.9%	-	_	-	*	0.0%	5.6%	0.0%
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	Ready (An	nual Grac	luates)									
2019-20	18.7%	6.6%	7.9%	-	5.6%	16.7%	*	-	-	-	63.6%	5.8%	0.0%
2018-19	40.4%	20.9%	19.3%	10.0%	18.0%	24.1%	-	_	_	*	75.0%	16.7%	0.0%
Approved I	Industry-	Based Ce	ertification	(Annual	Graduates	)							
2019-20	13.2%	1.1%	1.8%	-	1.1%	4.2%	*	-	-	-	0.0%	1.9%	0.0%

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.2%	1.0%	0.0%	0.0%	3.4%	-	-	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	0.2%	0.0%	-	0.0%	0.0%	*	-	_	-	0.0%	0.0%	0.0%
2018-19	2.3%	4.6%	4.2%	0.0%	6.6%	0.0%	-	-	-	*	50.0%	2.8%	0.0%
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	5.3%	6.1%	-	4.5%	12.5%	*	-	_	-	63.6%	3.8%	0.0%
2018-19	2.7%	1.9%	2.1%	0.0%	3.3%	0.0%	-	-	_	*	25.0%	0.0%	0.0%

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

	Academic Year		District	Campus	African	Hispanic	White	American Indian				Special Ed	Econ Disadv	ER/EI
TSIA Results (Graduates >=				Campus	American	Пэрате	Willite	maian	Asian	isianiaci	Ruces		Disauv	LUILL
Reading		30.1%		10.5%	_	12.4%	4.2%	*	_	_	_	0.0%	9.6%	7.1%
		33.4%		13.5%	0.0%		27.6%		_	_	*			
Mathematics		21.2%		2.6%	_	3.4%			-	_	_	0.0%	1.9%	
	2018-19	24.7%		4.2%	0.0%	0.0%	13.8%	_	_	_	*	0.0%	5.6%	0.0%
Both Subjects	2019-20	16.4%	1.8%	1.8%	_	2.2%	0.0%	*	_	_	_	0.0%	1.9%	0.0%
,		18.8%		3.1%	0.0%		10.3%	_	_	_	*			
Completed and Received Cre					raduates)									
English Language Arts	2019-20	7.3%		0.0%	_	0.0%	0.0%	*	-	_	-	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.4%	0.9%	-	1.1%	0.0%	*	-	_	-	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	_	0.0%	0.0%	*	-	_	_	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	_	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	_	*	0.0%	0.0%	0.0%
	2019	25.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	0.0%	0.0%	*	0.0%	0.0%	*	_	-	*	0.0%	0.0%	0.0%
	2019	14.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	_	*	0.0%	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	0.0%	0.0%	0.0%
Science	2020	9.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	_	*	0.0%	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	*	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	-	-	-	_	-	-	-	_	-	-	-	-
Science	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	-	-	-	-	_	-	-	-	_	_	-	-

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%		-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	3.9%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2018-19	75.0%	14.0%	5.2%	0.0%	4.9%	6.9%	_	-	-	*	0.0%	9.1%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	5.6%	-	_	-	-	_	-	_	_	-	-	-
	2018-19	36.1%	1.5%	0.0%	-	*	*	_	-	_	_	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	811	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	882	*	-	*	*	_	_	-	-	-	*	-
English Language Arts and Writing	2019-20	513	422	-	-	-	-	_	_	_	_	-	-	-
	2018-19	517	455	*	-	*	*	_	_	_	_	-	*	_
Mathematics	2019-20	506	389	-	-	_	_	_	_	_	_	-	_	_
	2018-19	510	426	*	-	*	*	_	_	_	_	-	*	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20	*	-	-	-	-	-		-	_	-	-	-
	2018-19	21	17	*	-	*	-	_	_	-	_	-	-	-
English Language Arts	2019-20	20	*	-	-	-	-	_	_	-	_	-	-	-
	2018-19	20	17	*	-	*	-	_	_	-	_	-	-	-
Mathematics	2019-20	20	*	-	-	-	-	_	_	-	-	-	-	-
	2018-19	20	16	*	-	*	-	_	_	_	-	-	-	_
Science	2019-20	21	*	-	-	-	-	_	_	_	-	-	-	_
	2018-19	21	16	*	_	*	_	_	_	_	_	_	_	_

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR)

											Two			
	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	1.1%	1.3%	0.0%	1.0%	2.8%	*	-	-	*	0.0%	1.3%	0.0%
	2018-19	44.6%	2.4%	4.7%	6.3%	4.7%	3.9%	*	-	*	*	0.0%	5.6%	2.4%
English Language Arts	2019-20	18.2%	1.1%	0.4%	0.0%	0.3%	1.1%	*	-	-	-	0.0%	0.5%	0.0%
	2018-19	17.8%	1.2%	0.2%	0.0%	0.3%	0.0%	*	-	*	*	0.0%	0.6%	0.0%
Mathematics	2019-20	20.7%	0.1%	0.2%	0.0%	0.3%	0.0%	*	-	_	*	0.0%	0.0%	0.0%
	2018-19	20.4%	1.2%	5.5%	12.5%	5.7%	3.2%	*	-	_	*	0.0%	6.0%	3.0%
Science	2019-20	22.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	0.0%	0.0%	0.0%
	2018-19	21.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	0.0%	0.2%	0.0%	0.0%	1.0%	*	-	-	*	0.0%	0.0%	0.0%
	2018-19	23.6%	0.1%	0.5%	0.0%	0.3%	1.0%	*	-	*	*	0.0%	0.6%	0.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	15.1%	24.6%	-	24.7%	20.8%	*	-	_	_	27.3%	23.1%	28.6%
	2018-19	59.0%	25.8%	25.0%	20.0%	24.6%	27.6%	-	-	_	*	12.5%	25.0%	20.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHI	E)								
	2018-19	52.6%	14.3%	13.5%	20.0%	9.8%	20.7%	-	-	_	*	0.0%	12.1%	0.0%
	2017-18	53.4%	15.7%	10.4%	*	13.3%	3.6%	-	-	_	*	0.0%	7.0%	*
Graduates in TX IHE (	Completing	One Y	ear With	out Enrol	lment in a	Developn	nental E	Education (	Course					
	2018-19	42.2%	60.0%	*	-	*	*	-	-	_	_	_	*	-
	2017-18	60.7%	15.1%	0.0%	-	0.0%	*	-	-	-	-	-	*	-

## Texas Education Agency 2020-21 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	403	100.0%	1,856	5,359,040	403	100.0%	1,861	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%	
Kindergarten	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%	
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%	
Grade 4	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 5	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%	
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%	
Grade 7	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%	
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%	
Grade 9	84	20.8%	20.4%	8.1%	84	20.8%	20.4%	8.1%	
Grade 10	109	27.0%	30.4%	7.8%	109	27.0%	30.3%	7.8%	
Grade 11	107	26.6%	25.9%	7.2%	107	26.6%	25.8%	7.2%	
Grade 12	103	25.6%	23.3%	6.8%	103	25.6%	23.5%	6.8%	
Ethnic Distribution:									
African American	12	3.0%	13.2%	12.7%	12	3.0%	13.3%	12.7%	
Hispanic	308	76.4%	68.2%	52.9%	308	76.4%	68.0%	52.9%	
White	80	19.9%	16.1%	26.5%	80	19.9%	16.2%	26.5%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	0	0.0%	0.2%	4.7%	0	0.0%	0.2%	4.7%	
Pacific Islander	3	0.7%	0.5%	0.2%	3	0.7%	0.5%	0.2%	
Two or More Races	0	0.0%	1.6%	2.7%	0	0.0%	1.6%	2.7%	
Sex:									
Female	195	48.4%	52.8%	48.9%	195	48.4%	52.7%	48.9%	
Male	208	51.6%	47.2%	51.1%		51.6%		51.1%	
Economically Disadvantaged	186	46.2%	70.5%	60.3%	186	46.2%	70.6%	60.2%	
Non-Educationally Disadvantaged	217	53.8%	29.5%	39.7%	217	53.8%	29.4%	39.8%	
Section 504 Students	12	3.0%	7.4%	7.2%	12	3.0%	7.5%	7.2%	
EB Students/EL	51	12.7%	10.5%	20.7%	51	12.7%	10.5%	20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%					
Students w/ Dyslexia	13	3.2%	2.6%	4.5%	13	3.2%	2.6%	4.5%	
Foster Care	0	0.0%	0.1%	0.3%		0.0%		0.3%	

## Texas Education Agency 2020-21 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	1	0.2%	1.2%	1.1%	1	0.2%	1.2%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	403	100.0%	100.0%	64.5%	403	100.0%	100.0%	64.5%	
Military Connected	0	0.0%	0.5%	2.7%	0	0.0%	0.5%	2.7%	
At-Risk	394	97.8%	97.1%	49.2%	394	97.8%	97.1%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	50	12.4%	10.5%	21.0%	50	12.4%	10.5%	20.9%	
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%	
Special Education	41	10.2%	12.1%	11.1%	41	10.2%	12.1%	11.3%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	41								
By Type of Primary Disability Students with Intellectual Disabilities	31	75.6%	58.7%	42.5%					
Students with Physical Disabilities	0	0.0%	*	21.3%					
Students with Autism	0	0.0%	*	14.1%					
Students with Behavioral Disabilities	10	24.4%	38.7%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	365	55.0%	63.0%	13.8%					
By Ethnicity: African American	10	1.5%	9.5%	2.8%					
Hispanic	290	43.7%	41.8%	7.1%					
White	62	9.3%	10.2%	3.1%					
American Indian	0	0.0%	0.2%	0.1%					
Asian	0	0.0%	0.1%	0.4%					
Pacific Islander	0	0.0%	0.1%	0.0%					
Two or More Races	3	0.5%	1.1%	0.4%					
Count and Percent of Special Ed Students who are Mobile	29	41.4%	56.7%	16.5%					
Count and Percent of EB Students/EL who are Mobile	40	48.8%	61.2%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	242	58.6%	63.3%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	131	38.3%	42.6%	16.6%					

# Texas Education Agency 2020-21 Student Information (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	-	1.4%	-	-	4.8%			
Grade 1	_	_	1.9%	-	-	3.2%			
Grade 2	_	_	1.0%	-	-	1.4%			
Grade 3	_	_	0.5%	-	-	0.6%			
Grade 4	_	_	0.3%	-	-	0.4%			
Grade 5	_	_	0.2%	-	-	0.3%			
Grade 6	_	_	0.2%	-	-	0.3%			
Grade 7	_	_	0.3%	-	-	0.3%			
Grade 8	_	_	0.2%	-	-	0.4%			
Grade 9	54.4%	71.1%	4.7%	78.6%	80.4%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	-	17.7
Grade 1	-	-	18.0
Grade 2	-	-	18.0
Grade 3	_	-	18.2
Grade 4	_	-	18.3
Grade 5	_	-	19.8
Grade 6	_	-	19.4
Secondary:			
English/Language Arts	11.4	9.9	15.7
Foreign Languages	2.2	2.3	17.8
Mathematics	18.8	10.4	16.9
Science	13.0	9.2	17.9
Social Studies	9.1	7.1	18.3

# Texas Education Agency 2020-21 Staff Information (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	19.1	100.0%	100.0%	100.0%
Professional Staff:	18.1	94.8%	71.5%	64.3%
Teachers	13.4	70.1%	41.5%	49.6%
Professional Support	4.0	20.9%	20.3%	10.6%
Campus Administration (School Leadership)	0.7	3.7%	6.6%	3.0%
Educational Aides:	1.0	5.2%	18.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	9.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	8.1	42.3%	49.4%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	14.8%	11.1%
Hispanic	4.1	30.5%	18.6%	28.4%
White	9.0	67.4%	63.5%	56.9%
American Indian	0.3	2.1%	0.4%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.7%	1.2%
Teachers by Sex:				
Males	5.1	38.3%	50.4%	23.8%
Females	8.3	61.7%	49.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	11.0	82.3%	65.6%	73.0%
Masters	2.4	17.7%	31.2%	25.0%
Doctorate	0.0	0.0%	3.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.7%	6.7%
1-5 Years Experience	9.0	67.0%	52.8%	27.8%
6-10 Years Experience	1.1	8.1%	9.1%	20.3%
11-20 Years Experience	3.3	24.6%	27.8%	29.1%
21-30 Years Experience	0.1	0.4%	6.1%	13.0%
Over 30 Years Experience	0.0	0.0%	1.5%	3.1%

## Texas Education Agency **2020-21 Staff Information (TAPR)**

	Campus	
Staff Information	Count/Average Percent District Sta	te
Number of Students per Teacher	30.1 n/a 27.2 1	4.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	3.6	6.4
Average Years Experience of Principals with District	7.0	2.2	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	7.6	9.6	11.2
Average Years Experience of Teachers with District:	3.6	3.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$42,813	\$50,849
1-5 Years Experience	\$47,955	\$49,057	\$53,288
6-10 Years Experience	\$51,281	\$54,017	\$56,282
11-20 Years Experience	\$60,105	\$57,268	\$59,900
21-30 Years Experience	\$62,604	\$58,642	\$64,637
Over 30 Years Experience	-	\$59,289	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$51,261	\$52,354	\$57,641
Professional Support	\$58,165	\$59,762	\$68,030
Campus Administration (School Leadership)	\$86,840	\$84,448	\$83,424
Instructional Staff Percent:	n/a	70.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	4.4%	6.2%					
Career and Technical Education	2.1	15.5%	9.7%	5.1%					
Compensatory Education	0.0	0.0%	0.0%	2.8%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%					
Regular Education	10.3	77.0%	76.5%	71.0%					
Special Education	1.0	7.5%	9.4%	9.4%					
Other	0.0	0.0%	0.0%	3.6%					

## Texas Education Agency 2020-21 Staff Information (TAPR) RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)