2020-21 Texas Academic Performance Report (TAPR)

District Name: RICHARD MILBURN ALTER HIGH SCHOOL

Campus Name: RICHARD MILBURN ALTER H S (KILLEEN

Campus Number: 014801001

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

Texas Education Agency 2020-21 STAAR Performance (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|-----------|---------------------|-----------|---------|--------------------|---------|---------------------|--------|-------|----|-------|---------------------------------------|------|--------------------------------------|
| | | | STA | AAR Perfo | ormance R | ates by T | ested (| Grade, Sub | ject, a | nd Perfo | rmance | Level | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | | 19% | 13% | 23% | * | - | - | . * | * | 0% | * | | 1970 | | 20% |
| | 2019 | 68% | 29% | 28% | 18% | 35% | 60% | * | - | - | 20% | 17% | - | * | 27% | 26% | 14% |
| At Meets Grade Level or Above | 2021 | 50% | 11% | 11% | 6% | 23% | * | - | - | . * | * | 0% | * | * | 11% | 0% | 20% |
| | 2019 | 50% | 8% | 10% | 3% | 9% | 40% | * | _ | _ | 20% | 6% | - | * | 10% | 9% | 0% |
| At Masters Grade Level | 2021 | 12% | 0% | 0% | 0% | 0% | * | - | _ | . * | * | 0% | * | * | 0% | 0% | 0% |
| | 2019 | 11% | 0% | 0% | 0% | 0% | 0% | * | _ | _ | 0% | 0% | _ | * | 0% | 0% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 31% | 29% | 26% | 25% | * | - | _ | . * | * | 0% | * | * | 30% | 33% | 33% |
| | 2019 | 68% | 35% | 26% | 9% | 33% | 64% | - | _ | - | 20% | 15% | - | * | 26% | 23% | 0% |
| At Meets Grade Level or Above | 2021 | 57% | 15% | 16% | 13% | 0% | * | - | _ | . * | * | 0% | * | * | 16% | 19% | 0% |
| | 2019 | 49% | 11% | 10% | 6% | 17% | 9% | - | _ | _ | 0% | 0% | _ | * | 10% | 12% | 0% |
| At Masters Grade Level | 2021 | 11% | 0% | 0% | 0% | 0% | * | _ | _ | . * | * | 0% | * | * | 0% | 0% | 0% |
| | 2019 | 8% | 0% | 1% | 0% | 3% | 0% | _ | _ | _ | 0% | 0% | _ | * | 1% | 2% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 20% | 9% | 18% | 0% | * | - | - | - | * | 0% | * | * | 10% | 6% | * |
| | 2019 | 85% | 33% | 19% | 17% | 28% | 22% | - | * | _ | * | 0% | - | * | 20% | 20% | 0% |
| At Meets Grade Level or Above | 2021 | 41% | 2% | 0% | 0% | 0% | * | - | _ | _ | * | 0% | * | * | 0% | 0% | * |
| | 2019 | 61% | 2% | 0% | 0% | 0% | 0% | - | * | _ | * | 0% | - | * | 0% | 0% | 0% |
| At Masters Grade Level | 2021 | 23% | 1% | 0% | 0% | 0% | * | _ | _ | _ | * | 0% | * | * | 0% | 0% | * |
| | 2019 | 37% | 0% | 0% | 0% | 0% | 0% | _ | * | _ | * | 0% | _ | * | 0% | 0% | 0% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 41% | 28% | * | 25% | * | - | - | . * | * | 40% | - | - | 28% | 21% | * |
| | 2019 | 88% | 52% | 37% | 29% | 50% | * | - | - | _ | * | 17% | * | _ | 37% | 38% | * |
| At Meets Grade Level or Above | 2021 | 55% | 7% | 0% | * | 0% | * | - | _ | . * | * | 0% | _ | - | 0% | 0% | * |
| | 2019 | 62% | 8% | 3% | 0% | 10% | * | - | _ | _ | * | 0% | * | _ | 3% | 4% | * |
| At Masters Grade Level | 2021 | 22% | 1% | 0% | * | | * | _ | _ | . * | * | 0% | _ | _ | | | * |
| | 2019 | 25% | | 3% | 0% | 10% | * | _ | _ | _ | * | | | _ | | | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency 2020-21 STAAR Performance (TAPR)

RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|-----|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2021 | 88% | 58% | 57% | 46% | _ | 100% | - | _ | . * | * | * | - | * | 59% | 52% | |
| | 2019 | 93% | 66% | 70% | 72% | 65% | | - | - | - | * | 36% | - | * | 71% | 72% | |
| At Meets Grade Level or Above | 2021 | 69% | 20% | 14% | 0% | | | - | - | . * | * | * | - | * | 13% | 12% | |
| | 2019 | 73% | 21% | 27% | 16% | | | - | - | * | * | 1 70 | - | * | 27% | 23% | |
| At Masters Grade Level | 2021 | 43% | 6% | 0% | 0% | | 0% | - | - | . * | * | | - | * | 0 70 | 0% | |
| | 2019 | 45% | 5% | 5% | 8% | 0% | 8% | - | - | - | * | 0% | - | * | 5% | 3% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 36% | 30% | 24% | 26% | 62% | - | - | 25% | 44% | 11% | * | 13% | 31% | 25% | 26% |
| | 2019 | 78% | 41% | 34% | 26% | 40% | 55% | * | * | - | 22% | 16% | * | * | 34% | 33% | 8% |
| At Meets Grade Level or Above | 2021 | 41% | 12% | 10% | 6% | 8% | 46% | _ | - | 0% | 13% | 0% | * | 13% | 10% | 8% | 4% |
| | 2019 | 50% | 10% | 10% | 5% | 12% | 24% | * | * | _ | 11% | 4% | * | * | 10% | 10% | 0% |
| At Masters Grade Level | 2021 | 18% | 2% | 0% | 0% | 0% | 0% | _ | - | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| | 2019 | 24% | 1% | 2% | 1% | 2% | 3% | * | * | _ | 0% | 0% | * | * | 2% | 1% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 31% | 24% | 21% | 24% | 60% | - | - | 17% | 29% | 0% | * | * | 25% | 21% | 27% |
| | 2019 | 75% | 32% | 27% | 14% | 34% | 63% | * | - | _ | 20% | 16% | _ | * | 26% | 25% | 8% |
| At Meets Grade Level or Above | 2021 | 45% | 13% | 13% | 10% | 12% | 40% | _ | _ | 0% | 29% | 0% | * | * | 14% | 11% | 9% |
| | 2019 | 48% | 10% | 10% | 4% | 13% | 19% | * | _ | _ | 10% | 3% | _ | * | 10% | 10% | 0% |
| At Masters Grade Level | 2021 | 18% | 0% | 0% | 0% | 0% | 0% | _ | _ | 0% | 0% | 0% | * | * | 0% | 0% | 0% |
| | 2019 | 21% | 0% | 1% | 0% | 2% | 0% | * | _ | _ | 0% | 0% | _ | * | 1% | 1% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 21% | 9% | 18% | 0% | * | - | - | - | * | 0% | * | * | 10% | 6% | * |
| | 2019 | 82% | 33% | 19% | 17% | 28% | 22% | _ | * | _ | * | 0% | _ | * | 20% | 20% | 0% |
| At Meets Grade Level or Above | 2021 | 37% | 2% | 0% | 0% | 0% | * | _ | _ | _ | * | 0% | * | * | 0% | 0% | * |
| | 2019 | 52% | 2% | 0% | 0% | 0% | 0% | _ | * | _ | * | 0% | _ | * | 0% | 0% | 0% |
| At Masters Grade Level | 2021 | 18% | 1% | 0% | 0% | | | _ | _ | _ | * | 0% | * | * | | 0% | |
| | 2019 | 26% | 0% | 0% | 0% | 0% | 0% | _ | * | _ | * | 0% | _ | * | | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 41% | 28% | * | 25% | * | - | - | . * | * | 40% | - | - | 28% | 21% | * |
| | 2019 | 81% | 52% | 37% | 29% | 50% | * | _ | _ | _ | * | 17% | * | _ | 37% | 38% | * |

Texas Education Agency 2020-21 STAAR Performance (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| | School Year | | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| At Meets Grade Level or Above | 2021 | 44% | 7% | 0% | * | 0% | * | - | - | * | * | 0% | - | - | 0% | 0% | * |
| | 2019 | 54% | 8% | 3% | 0% | 10% | * | - | - | _ | * | 0% | * | _ | 3% | 4% | * |
| At Masters Grade Level | 2021 | 20% | 1% | 0% | * | 0% | * | - | - | * | * | 0% | _ | _ | 0% | 0% | * |
| | 2019 | 25% | 2% | 3% | 0% | 10% | * | - | - | _ | * | 0% | * | _ | 3% | 4% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 58% | 57% | 46% | 50% | 100% | - | - | * | * | * | - | * | 59% | 52% | 40% |
| | 2019 | 81% | 66% | 70% | 72% | 65% | 75% | - | _ | - | * | 36% | - | * | 71% | 72% | * |
| At Meets Grade Level or Above | 2021 | 49% | 20% | 14% | 0% | 8% | 80% | - | _ | * | * | * | - | * | 13% | 12% | 0% |
| | 2019 | 55% | 21% | 27% | 16% | 24% | 50% | - | _ | - | * | 14% | _ | * | 27% | 23% | * |
| At Masters Grade Level | 2021 | 29% | 6% | 0% | 0% | 0% | 0% | - | - | * | * | * | _ | * | 0% | 0% | 0% |
| | 2019 | 33% | 5% | 5% | 8% | 0% | 8% | - | - | - | * | 0% | _ | * | 5% | 3% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR)

RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Twoor More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|------------------------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | re by Gra | ade and | Subject | | | | | |
| End of Course English II | 2019 | 69 | 32 | 40 | * | * | * | - | - | - | - | * | - | - | 40 | 38 | - |
| | 2018 | 67 | 50 | 65 | 75 | * | * | - | - | * | - | * | - | - | 65 | 69 | - |
| End of Course Algebra I | 2019 | 75 | 10 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 72 | 15 | 0 | * | - | * | - | - | - | - | * | - | - | 0 | 0 | - |
| All Grades Both Subjects | 2019 | 69 | 25 | 40 | * | * | * | - | - | - | - | * | - | - | 40 | 38 | - |
| | 2018 | 69 | 40 | 41 | 50 | * | * | - | - | * | - | * | - | - | 41 | 39 | - |
| All Grades ELA/Reading | 2019 | 68 | 32 | 40 | * | * | * | - | - | - | - | * | - | - | 40 | 38 | - |
| | 2018 | 69 | 50 | 65 | 75 | * | * | - | - | * | - | * | - | - | 65 | 69 | - |
| All Grades Mathematics | 2019 | 70 | 10 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 70 | 15 | 0 | * | - | * | - | - | - | - | * | - | - | 0 | 0 | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|----------------|-----|----------|--------|---------------------------------|-----------|-----------------|---|---|---------------------------------|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----------|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performar | | | | rmance Leve | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 36% | 30% | - | - | - | - | _ | - | 25% | - | 25% | - | * | 31% | 23% | |
| | 2019 | 78% | 41% | 34% | - | - | - | - | _ | | 4% | 14% | 0% | | - | | 4% | |
| At Meets Grade Level or Above | 2021 | 41% | 12% | 10% | - | - | - | _ | _ | - | 5% | - | 5% | - | * | 11% | 5% | |
| | 2019 | 50% | 10% | 10% | - | - | - | - | _ | | 0% | 0% | 0% | | - | | 0% | |
| At Masters Grade Level | 2021 | 18% | 2% | 0% | - | - | - | - | _ | | 0% | - | 0% | - | * | 0% | 0% | |
| | 2019 | 24% | 1% | 2% | - | - | - | - | _ | | 0% | 0% | 0% | | - | | 0% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 31% | 24% | - | - | - | _ | _ | - | 20% | - | 20% | - | - | 24% | 20% | |
| | 2019 | 75% | 32% | 27% | - | - | - | - | _ | | 0% | * | 0% | | - | | 0% | |
| At Meets Grade Level or Above | 2021 | 45% | 13% | 13% | _ | _ | - | _ | _ | - | 10% | - | 10% | - | - | 14% | 10% | |
| | 2019 | 48% | 10% | 10% | - | - | - | - | _ | | 0% | * | 0% | | - | | 0% | |
| At Masters Grade Level | 2021 | 18% | 0% | 0% | - | - | - | - | _ | | 0% | - | 0% | - | - | 0% | 0% | |
| | 2019 | 21% | 0% | 1% | - | - | - | - | _ | | 0% | * | 0% | | - | | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 21% | 9% | _ | _ | _ | _ | _ | | . * | - | * | - | * | 11% | * | |
| | 2019 | 82% | 33% | 19% | - | - | - | _ | _ | | 0% | * | * | | _ | | 0% | |
| At Meets Grade Level or Above | 2021 | 37% | 2% | 0% | - | - | _ | _ | _ | | . * | - | * | _ | * | 0% | * | |
| | 2019 | 52% | 2% | 0% | _ | _ | _ | _ | _ | | 0% | * | * | | _ | | 0% | |
| At Masters Grade Level | 2021 | 18% | 1% | 0% | _ | _ | _ | _ | _ | | . * | - | * | - | * | 0% | | |
| | 2019 | 26% | 0% | 0% | _ | _ | _ | _ | _ | | 0% | * | * | | _ | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 41% | 28% | _ | _ | _ | _ | _ | _ | . * | - | * | - | _ | 27% | * | |
| др | 2019 | 81% | 52% | 37% | _ | _ | _ | _ | _ | | * | * | * | | _ | | * | |
| At Meets Grade Level or Above | 2021 | 44% | 7% | 0% | _ | _ | _ | _ | _ | | . * | - | * | _ | _ | 0% | * | |
| | 2019 | 54% | 8% | 3% | _ | _ | _ | _ | _ | | * | * | * | | _ | | * | |
| At Masters Grade Level | 2021 | 20% | 1% | 0% | _ | _ | _ | _ | _ | | . * | _ | * | _ | _ | 0% | * | |
| 2 | 2019 | 25% | 2% | 3% | _ | _ | _ | _ | _ | | * | * | * | | _ | 5,0 | * | |
| All Grades Social Studies | | | _,, | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 58% | 57% | _ | _ | _ | _ | _ | | * | _ | * | _ | * | 60% | 40% | |
| | 2019 | 81% | 66% | 70% | _ | _ | _ | _ | _ | | * | _ | * | | _ | 20,0 | * | |
| At Meets Grade Level or Above | 2013 | 49% | 20% | 14% | _ | _ | _ | _ | _ | | . * | _ | * | _ | * | 17% | 0% | |
| | 2019 | 55% | 21% | 27% | _ | _ | _ | | _ | | * | _ | * | | _ | . , , , 0 | * | |
| At Masters Grade Level | 2019 | 29% | 6% | 0% | _ | _ | | _ | _ | _ | . * | _ | * | _ | * | 0% | 0% | |
| AL MUSICIS GIAGE LEVEL | 2019 | 33% | 5% | 5% | - | _ | | _ | - | _ | * | - | * | | | 0 /0 | * | |

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-----|----------------------|-----|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 74% | 66% | 64% | 66% | 63% | _ | - | 89% | 75% | 66% | 33% | 83% | 63% | 66% | 72% |
| Included in Accountability | 83% | 56% | 48% | 44% | 48% | 43% | - | - | 89% | 67% | 40% | 33% | 17% | 53% | 52% | 50% |
| Not Included in Accountability: Mobile | 3% | 16% | 18% | 20% | 18% | 20% | - | - | 0% | 8% | 25% | 0% | 67% | 10% | 14% | 22% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 26% | 34% | 36% | 34% | 37% | - | - | 11% | 25% | 34% | 67% | 17% | 37% | 34% | 28% |
| Absent | 2% | 5% | 6% | 6% | 9% | 0% | - | - | 0% | 0% | 7% | 0% | 2% | 6% | 7% | 13% |
| Other | 10% | 21% | 28% | 31% | 25% | 37% | - | - | 11% | 25% | 27% | 67% | 15% | 30% | 27% | 15% |
| | | | | | 2019 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 95% | 94% | 94% | 97% | 89% | * | * | _ | 86% | 92% | 100% | 100% | 93% | 94% | 100% |
| Included in Accountability | 94% | 69% | 63% | 63% | 67% | 53% | * | * | - | 64% | 77% | 13% | 9% | 68% | 65% | 60% |
| Not Included in Accountability: Mobile | 4% | 26% | 31% | 32% | 29% | 35% | * | * | - | 21% | 15% | 88% | 91% | 24% | 29% | 36% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 1% | * | * | _ | 0% | 0% | 0% | 0% | 0% | 0% | 5% |
| Not Tested | 1% | 5% | 6% | 6% | 3% | 11% | * | * | - | 14% | 8% | 0% | 0% | 7% | 6% | 0% |
| Absent | 1% | 5% | 6% | 6% | 3% | 11% | * | * | _ | 14% | 8% | 0% | 0% | 7% | 6% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|---------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Attendance Rate | | , | | | | | | | | | | | |
| 2019-20 | 98.3% | 89.8% | 89.7% | 89.6% | 88.9% | 90.7% | * | _ | * | 91.8% | 90.2% | 89.9% | 93.1% |
| 2018-19 | 95.4% | | 81.2% | 81.0% | | 82.7% | * | * | | 87.1% | | | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 49.3% | 48.9% | 52.0% | 49.4% | 42.4% | * | - | * | 31.6% | 38.6% | 48.3% | 37.5% |
| 2018-19 | 11.4% | 67.9% | 72.9% | 71.2% | 81.4% | 66.7% | * | * | * | 63.2% | 71.2% | 75.4% | 85.7% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | _ | - | - | - | - | _ | - | _ | - | - | - | - |
| 2018-19 | 0.4% | - | - | - | - | - | _ | - | - | - | - | - | _ |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 17.5% | 16.5% | 16.9% | 15.7% | 12.1% | * | - | * | 26.7% | 13.7% | 16.6% | 13.0% |
| 2018-19 | 1.9% | 19.6% | 24.8% | 23.3% | 22.9% | 28.6% | _ | * | * | 35.3% | 29.1% | 24.9% | 31.8% |
| 4-Year Longitudinal Ra | te (Gr | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 25.8% | 29.0% | 25.0% | 33.3% | 26.3% | * | - | * | 37.5% | 50.0% | 29.1% | 25.0% |
| Received TxCHSE | 0.4% | 1.9% | 1.0% | 0.0% | 0.0% | 5.3% | * | - | * | 0.0% | 0.0% | 1.3% | 0.0% |
| Continued HS | 3.9% | 26.5% | 24.0% | 30.0% | 30.0% | 10.5% | * | - | * | 0.0% | 0.0% | 19.0% | 37.5% |
| Dropped Out | 5.4% | 45.8% | 46.0% | 45.0% | 36.7% | 57.9% | * | - | * | 62.5% | 50.0% | 50.6% | 37.5% |
| Graduates and TxCHSE | 90.7% | 27.7% | 30.0% | 25.0% | 33.3% | 31.6% | * | - | * | 37.5% | 50.0% | 30.4% | 25.0% |
| Graduates, TxCHSE, and Continuers | 94.6% | 54.2% | 54.0% | 55.0% | 63.3% | 42.1% | * | - | * | 37.5% | 50.0% | 49.4% | 62.5% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 26.7% | 26.9% | 25.3% | 30.0% | 26.9% | * | * | _ | 12.5% | 12.5% | 26.1% | 25.0% |
| Received TxCHSE | 0.5% | 2.0% | 4.5% | 2.5% | 5.0% | 11.5% | * | * | _ | 0.0% | 0.0% | 5.2% | 0.0% |
| Continued HS | 3.7% | 22.7% | 22.4% | 25.3% | 32.5% | 0.0% | * | * | - | 25.0% | 25.0% | 21.7% | 37.5% |
| Dropped Out | 5.9% | 48.5% | 46.2% | 46.8% | 32.5% | 61.5% | * | * | - | 62.5% | 62.5% | 47.0% | 37.5% |
| Graduates and TxCHSE | 90.4% | 28.8% | 31.4% | 27.8% | 35.0% | 38.5% | * | * | - | 12.5% | 12.5% | 31.3% | 25.0% |
| Graduates, TxCHSE, and Continuers | 94.1% | 51.5% | 53.8% | 53.2% | 67.5% | 38.5% | * | * | - | 37.5% | 37.5% | 53.0% | 62.5% |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 37.6% | 36.5% | 38.2% | 40.5% | 26.9% | * | * | - | 22.2% | 29.6% | 37.2% | 44.4% |
| Received TxCHSE | 0.5% | 3.4% | 7.1% | 3.9% | 9.5% | 15.4% | * | * | - | 0.0% | 3.7% | 8.0% | 0.0% |
| Continued HS | 1.3% | 7.2% | 8.3% | 9.2% | 11.9% | 0.0% | * | * | - | 11.1% | 11.1% | 5.3% | 11.1% |
| Dropped Out | 6.1% | 51.8% | 48.1% | 48.7% | 38.1% | 57.7% | * | * | - | 66.7% | 55.6% | 49.6% | 44.4% |
| Graduates and TxCHSE | 92.6% | 41.0% | 43.6% | 42.1% | 50.0% | 42.3% | * | * | - | 22.2% | 33.3% | 45.1% | 44.4% |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|----------|-------|---------------|----------------|-------|
| | | | | A fui a a u | | | A | | Dasifia | or | Connaint | E | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Islander | | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.9% | | 51.9% | 51.3% | - | 42.3% | * | * | - | 33.3% | 44.4% | | 55.6% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 37.5% | 46.3% | 41.9% | 45.7% | 48.4% | _ | * | * | * | 61.5% | 40.0% | 25.0% |
| Received TxCHSE | 0.6% | 3.4% | 4.4% | 5.4% | 0.0% | 6.5% | - | * | * | * | 3.8% | 5.2% | 0.0% |
| Continued HS | 1.1% | 4.6% | 5.0% | 1.4% | 10.9% | 6.5% | - | * | * | * | 0.0% | 5.2% | 0.0% |
| Dropped Out | 6.1% | 54.6% | 44.4% | 51.4% | 43.5% | 38.7% | _ | * | * | * | 34.6% | 49.6% | 75.0% |
| Graduates and TxCHSE | 92.8% | 40.9% | 50.6% | 47.3% | 45.7% | 54.8% | _ | * | * | * | 65.4% | 45.2% | 25.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 45.4% | 55.6% | 48.6% | 56.5% | 61.3% | - | * | * | * | 65.4% | 50.4% | 25.0% |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 40.0% | 48.7% | 42.5% | 52.3% | 51.6% | * | * | * | * | 61.5% | 41.6% | 28.6% |
| Received TxCHSE | 0.7% | 4.0% | 5.1% | 5.5% | 0.0% | 9.7% | * | * | * | * | 3.8% | 6.2% | 0.0% |
| Continued HS | 0.6% | 1.5% | 1.3% | 1.4% | 0.0% | 0.0% | * | * | * | * | 0.0% | 1.8% | 0.0% |
| Dropped Out | 6.1% | 54.5% | 44.9% | 50.7% | 47.7% | 38.7% | * | * | * | * | 34.6% | 50.4% | 71.4% |
| Graduates and TxCHSE | 93.3% | 44.0% | 53.8% | 47.9% | 52.3% | 61.3% | * | * | * | * | 65.4% | 47.8% | 28.6% |
| Graduates, TxCHSE, and Continuers | 93.9% | 45.5% | 55.1% | 49.3% | 52.3% | 61.3% | * | * | * | * | 65.4% | 49.6% | 28.6% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 44.7% | 49.3% | 47.5% | 57.9% | 43.8% | * | * | _ | 50.0% | 44.8% | 45.3% | 83.3% |
| Received TxCHSE | 0.7% | 4.2% | 5.0% | 4.9% | 0.0% | 12.5% | * | * | - | 0.0% | 3.4% | 5.3% | 0.0% |
| Continued HS | 0.6% | 0.6% | 0.7% | 0.0% | 0.0% | 3.1% | * | * | _ | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 50.5% | 45.0% | 47.5% | 42.1% | 40.6% | * | * | _ | 50.0% | 51.7% | 49.5% | 16.7% |
| Graduates and TxCHSE | 93.2% | 48.9% | 54.3% | 52.5% | 57.9% | 56.3% | * | * | _ | 50.0% | 48.3% | 50.5% | 83.3% |
| Graduates, TxCHSE, and Continuers | 93.7% | 49.5% | 55.0% | 52.5% | 57.9% | 59.4% | * | * | - | 50.0% | 48.3% | 50.5% | 83.3% |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 |)-12) | | | | | | | | |
| Class of 2020 | 90.3% | 23.8% | 24.8% | 20.0% | 29.4% | 20.8% | * | - | * | 40.0% | 38.1% | 24.7% | 25.0% |
| Class of 2019 | 90.0% | 25.1% | 26.1% | 23.8% | 27.9% | 29.6% | * | * | _ | 12.5% | 12.5% | 25.0% | 25.0% |
| RHSP/DAP Graduates | Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | * | - | * | - | - | - | _ | - | - | * | * |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2020 | 4.3% | 8.1% | 20.7% | 40.0% | 20.0% | 0.0% | - | - | * | * | 0.0% | 21.7% | * |
| Class of 2019 | 4.2% | 14.5% | 19.5% | 25.0% | 9.1% | 28.6% | - | * | - | * | * | 20.7% | * |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 74.5% | 58.6% | 40.0% | 60.0% | 80.0% | - | - | * | * | 42.9% | 60.9% | * |
| Class of 2019 | 83.5% | 62.3% | 53.7% | 35.0% | 90.9% | 28.6% | - | * | - | * | * | 58.6% | * |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | A Gradua | ates (Lon | gitudinal F | late) | | | | | | | | |
| Class of 2020 | 87.8% | 82.7% | 79.3% | 80.0% | 80.0% | 80.0% | - | - | * | * | 42.9% | 82.6% | * |
| Class of 2019 | 87.6% | 76.4% | 71.4% | 60.0% | 91.7% | 57.1% | - | * | - | * | * | 76.7% | * |
| RHSP/DAP Graduates (| (Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 16.7% | * | - | _ | * | _ | - | - | _ | - | - | - |
| 2018-19 | 32.7% | 0.0% | 0.0% | 0.0% | * | * | - | - | - | - | * | * | * |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 6.1% | 9.8% | 13.6% | 10.5% | 0.0% | - | - | - | * | 0.0% | 8.6% | * |
| 2018-19 | 4.4% | 8.0% | 21.8% | 28.6% | 15.4% | 18.2% | _ | * | * | * | 0.0% | 25.6% | * |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 66.3% | 51.0% | 40.9% | 52.6% | 83.3% | - | - | - | * | 38.5% | 60.0% | * |
| 2018-19 | 82.1% | 64.1% | 41.8% | 28.6% | 61.5% | 36.4% | _ | * | * | * | 0.0% | 43.6% | * |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 70.9% | 59.6% | 54.5% | 63.2% | 71.4% | - | - | - | * | 38.5% | 68.6% | * |
| 2018-19 | 85.9% | 68.6% | 56.5% | 48.5% | 71.4% | 50.0% | - | * | * | * | 0.0% | 62.8% | * |

Texas Education Agency 2020-21 Graduation Profile (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-----|----------------|
| Graduates (2019-20 Annual Gradu | iates) | | | |
| Total Graduates | 52 | 100.0% | 457 | 360,220 |
| By Ethnicity: | | | | |
| African American | 22 | 42.3% | 55 | 44,729 |
| Hispanic | 19 | 36.5% | 294 | 184,060 |
| White | 7 | 13.5% | 96 | 105,215 |
| American Indian | 0 | 0.0% | 2 | 1,226 |
| Asian | 0 | 0.0% | 1 | 17,126 |
| Pacific Islander | 0 | 0.0% | 0 | 557 |
| Two or More Races | 4 | 7.7% | 9 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 1 | 1.9% | 10 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 2 | 952 |
| Foundation H.S. Program (No Endorsement) | 20 | 38.5% | 123 | 49,535 |
| Foundation H.S. Program (Endorsement) | 5 | 9.6% | 27 | 15,689 |
| Foundation H.S. Program (DLA) | 26 | 50.0% | 295 | 292,532 |
| | | | | |
| Special Education Graduates | 13 | 25.0% | 65 | 29,018 |
| Economically Disadvantaged Graduates | 35 | 67.3% | 318 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 4 | 7.7% | 43 | 29,639 |
| At-Risk Graduates | 41 | 78.8% | 392 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| Academic Year | State | District | Campus | African American | | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------|------------|------------|--------------|---------------------|------------|---------------------|---------------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
| | | | | | | | nd Military nt Achieve | | | | | | |
| College, Ca | areer, or | Military F | Ready (An | nual Gradi | | | | | | | | | |
| 2019-20 | 63.0% | | _ | | 10.5% | 14.3% | - | - | - | * | 38.5% | 11.4% | * |
| 2018-19 | 72.9% | 24.4% | 33.1% | 33.3% | 35.7% | 33.3% | - | * | * | * | 50.0% | 34.9% | * |
| | | | | | | College Gradu | | | | | | | |
| College Re | ady (Anr | nual Grad | uates) | | | | | | | | | | |
| 2019-20 | 53.4% | | | 0.0% | 0.0% | 0.0% | - | _ | - | * | 0.0% | 0.0% | * |
| 2018-19 | 53.0% | 4.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| TSI Criteria | a Gradua | tes in En | glish Lan | guage Arts | (Annual C | Graduate: | 5) | | | | | | |
| 2019-20 | 59.7% | | Ţ | | 5.3% | 14.3% | - | - | - | * | 0.0% | 8.6% | * |
| 2018-19 | 60.7% | 14.5% | 9.7% | 9.1% | 7.1% | 16.7% | - | * | * | * | 0.0% | 4.7% | * |
| TSI Criteria | a Gradua | tes in Ma | thematics | (Annual C | Graduates) |) | | | | | | | |
| 2019-20 | 47.9% | 3.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2018-19 | 48.6% | 2.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| TSI Criteria | a Gradua | tes in Bo | th Subjec | ts (Annual | Graduate | s) | | | | | | | |
| 2019-20 | 43.2% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2018-19 | 44.2% | 2.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| AP / IB Met | t Criteria | in Any S | ubject (Ar | nual Grad | uates) | | | | | | | | |
| 2019-20 | 21.1% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2018-19 | 21.1% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| Associate | Degree (| Annual G | raduates) | | | | | | | | | | |
| 2019-20 | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| Dual Cours | se Credit | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2019-20 | 24.6% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2018-19 | 23.1% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| Onramps C | Course C | redits (Ar | nnual Gra | duates) | | | | | | | | | |
| 2019-20 | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2018-19 | 2.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| | | | | | Car | eer / Mili Gradu | tary Ready ates | | | | | | |
| Career or N | Military R | eady (An | nual Grac | luates) | | | | | | | | | |
| 2019-20 | 18.7% | 6.6% | 9.6% | 4.5% | 10.5% | 14.3% | - | - | - | * | 38.5% | 11.4% | * |
| 2018-19 | 40.4% | 20.9% | 33.1% | 33.3% | 35.7% | 33.3% | - | * | * | * | 50.0% | 34.9% | * |
| Approved I | Industry- | Based Ce | ertification | n (Annual (| Graduates |) | | | | | | | |
| 2019-20 | 13.2% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|-------------|-------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2018-19 | 10.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| Graduates | with Lev | el I or Lev | vel II Cert | ificate (An | nual Grad | uates) | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2018-19 | 0.6% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| Graduate v | with Com | pleted IEI | and Wo | rkforce Re | adiness (/ | Annual G | raduates) | | | | | | |
| 2019-20 | 2.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2018-19 | 2.3% | 4.6% | 3.2% | 3.0% | 7.1% | 0.0% | - | * | * | * | 20.0% | 2.3% | * |
| Graduates | Under ar | n Advanc | ed Diplon | na Plan and | d Identifie | d as a Cu | rrent Spec | ial Educa | ation Stud | lent (Ann | ual Gradu | ates) | |
| 2019-20 | 3.7% | 5.3% | 9.6% | 4.5% | 10.5% | 14.3% | - | - | _ | * | 38.5% | 11.4% | * |
| 2018-19 | 2.7% | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| | Academic Year | | District | Campus | African American | L ienanie | White | American | | Pacific Islander | | Special Ed | Econ Disadv | ED/EI |
|-------------------------------|--------------------|---------|----------|--------|---------------------|------------------|---------|----------|--------|---------------------|-------|---------------|----------------|-------|
| TSIA Results (Graduates >= | | | | Campus | American | Пізрапіс | vviiite | IIIulali | ASiaii | isianuei | Naces | Lu | Disauv | LD/LL |
| Reading | | 30.1% | | 3.8% | 4.5% | 5.3% | 0.0% | _ | _ | _ | * | 0.0% | 5.7% | * |
| | 2018-19 | | | 3.2% | 0.0% | 7.1% | | _ | * | * | * | | | |
| Mathematics | | 21.2% | | 0.0% | 0.0% | 0.0% | | _ | _ | _ | * | | | |
| | | 24.7% | | 0.0% | 0.0% | 0.0% | | _ | * | * | * | | | |
| Both Subjects | 2019-20 | 16.4% | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | _ | _ | _ | * | 0.0% | 0.0% | * |
| | | 18.8% | 0.8% | 0.0% | 0.0% | 0.0% | | _ | * | * | * | | | * |
| Completed and Received Cre | | | | | raduates) | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | | 0.0% | 0.0% | 0.0% | 0.0% | _ | - | _ | * | 0.0% | 0.0% | * |
| | 2018-19 | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | * | * | 0.0% | 0.0% | * |
| Mathematics | 2019-20 | 9.7% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | _ | - | - | * | 0.0% | 0.0% | * |
| | 2018-19 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | * | * | 0.0% | 0.0% | * |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | - | - | * | 0.0% | 0.0% | * |
| • | 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | * | * | 0.0% | 0.0% | * |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019 | 25.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | _ | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2020 | 12.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019 | 14.5% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | _ | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020 | 6.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019 | 7.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Science | 2020 | 9.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019 | 10.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Social Studies | 2020 | 12.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019 | 13.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees > | = Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | - | - | _ | - | - | - | - | - | - | - | - | - |
| | 2019 | 51.0% | * | - | - | - | - | _ | - | - | - | - | - | _ |
| English Language Arts | 2020 | 50.1% | - | - | _ | - | - | _ | - | _ | _ | _ | _ | - |
| | 2019 | 41.2% | * | - | _ | - | - | _ | - | _ | - | _ | _ | - |
| Mathematics | 2020 | 56.5% | - | - | - | - | - | - | _ | - | _ | - | - | - |
| | 2019 | 52.2% | - | - | - | - | - | - | - | - | _ | - | - | _ |
| Science | 2020 | 47.6% | - | - | - | - | - | - | - | - | _ | - | - | - |
| | 2019 | 40.6% | _ | - | _ | - | - | _ | - | - | _ | _ | _ | |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Social Studies | 2020 | 52.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 46.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 3.9% | 3.8% | 4.5% | 5.3% | 0.0% | - | - | - | * | 7.1% | 2.7% | * |
| | 2018-19 | 75.0% | 14.0% | 17.7% | 12.1% | 21.4% | 25.0% | _ | * | * | * | 0.0% | 16.3% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 5.6% | * | * | * | - | _ | - | _ | - | * | * | - |
| | 2018-19 | 36.1% | 1.5% | 0.0% | * | * | * | - | - | * | - | - | 0.0% | - |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 811 | * | - | * | - | _ | - | - | - | - | * | _ |
| • | 2018-19 | 1027 | 882 | 942 | * | * | * | _ | - | * | - | - | 900 | - |
| English Language Arts and Writing | 2019-20 | 513 | 422 | * | - | * | - | _ | - | - | - | - | * | - |
| | 2018-19 | 517 | 455 | 487 | * | * | * | _ | - | * | - | - | 450 | - |
| Mathematics | 2019-20 | 506 | 389 | * | - | * | - | _ | - | - | - | - | * | - |
| | 2018-19 | 510 | 426 | 455 | * | * | * | _ | _ | * | - | - | 450 | - |
| Average ACT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | * | * | * | - | - | _ | - | _ | - | * | - | - |
| | 2018-19 | 21 | 17 | * | - | - | * | _ | - | * | - | - | - | - |
| English Language Arts | 2019-20 | 20 | * | * | * | - | - | _ | - | - | - | * | - | - |
| | 2018-19 | 20 | 17 | * | - | - | * | _ | - | * | - | - | - | - |
| Mathematics | 2019-20 | 20 | * | * | * | - | - | _ | _ | _ | - | * | - | _ |
| | 2018-19 | 20 | 16 | * | - | - | * | _ | - | * | - | - | - | - |
| Science | 2019-20 | 21 | * | * | * | - | - | _ | - | _ | - | * | - | - |
| | 2018-19 | 21 | 16 | * | _ | _ | * | _ | - | * | - | - | _ | _ |

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------------|------------------|----------|----------|-----------|---------------------|----------|----------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | ompleti | on (Grad | des 9-12) | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 1.1% | 0.8% | 0.0% | 1.3% | 3.7% | * | - | * | 0.0% | 2.1% | 1.5% | 0.0% |
| | 2018-19 | 44.6% | 2.4% | 6.1% | 5.7% | 7.0% | 4.1% | * | * | * | 15.4% | 11.8% | 3.9% | 0.0% |
| English Language Arts | 2019-20 | 18.2% | 1.1% | 1.0% | 0.0% | 1.6% | 4.8% | * | - | * | 0.0% | 2.4% | 1.7% | 0.0% |
| | 2018-19 | 17.8% | 1.2% | 7.1% | 6.8% | 7.7% | 4.9% | * | * | * | 15.4% | 13.3% | 4.4% | 0.0% |
| Mathematics | 2019-20 | 20.7% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 20.4% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Science | 2019-20 | 22.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 21.7% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Social Studies | 2019-20 | 24.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | _ | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 23.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| CTE Coherent Sequer | nce (Annua | l Gradu | ates) | | | | | | | | | | | |
| | 2019-20 | 58.5% | 15.1% | 3.8% | 4.5% | 5.3% | 0.0% | - | - | - | * | 7.7% | 5.7% | * |
| | 2018-19 | 59.0% | 25.8% | 59.7% | 60.6% | 64.3% | 50.0% | - | * | * | * | 40.0% | 62.8% | * |
| Graduates Enrolled in | Texas Ins | titution | of Highe | er Educat | ion (TX IHI | Ε) | | | | | | | | |
| | 2018-19 | 52.6% | 14.3% | 14.5% | 12.1% | 7.1% | 25.0% | - | * | * | * | 10.0% | 16.3% | * |
| | 2017-18 | 53.4% | 15.7% | 20.0% | 20.5% | 14.8% | 15.4% | - | * | * | 28.6% | 6.3% | 16.1% | * |
| Graduates in TX IHE (| Completing | One Ye | ear With | out Enrol | lment in a | Developn | nental E | ducation (| Course | | | | | |
| | 2018-19 | 42.2% | 60.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017-18 | 60.7% | 15.1% | 21.1% | 11.1% | * | * | - | * | * | * | * | 10.0% | - |

Texas Education Agency 2020-21 Student Information (TAPR)

| | | bership | Enrollment | | | | | |
|---|-------|---------|------------|-----------|-------|--------------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 159 | 100.0% | 1,856 | 5,359,040 | 160 | 100.0% | 1,861 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 3.7% | 0 | 0.0% | 0.0% | 3.7% |
| Kindergarten | 0 | 0.0% | 0.0% | 6.7% | 0 | 0.0% | 0.0% | 6.7% |
| Grade 1 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 2 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 0.0% | 7.2% | 0 | 0.0% | 0.0% | 7.2% |
| Grade 5 | 0 | 0.0% | 0.0% | 7.4% | 0 | 0.0% | 0.0% | 7.4% |
| Grade 6 | 0 | 0.0% | 0.0% | 7.7% | 0 | 0.0% | 0.0% | 7.7% |
| Grade 7 | 0 | 0.0% | 0.0% | 7.9% | 0 | 0.0% | 0.0% | 7.8% |
| Grade 8 | 0 | 0.0% | 0.0% | 7.9% | 0 | 0.0% | 0.0% | 7.9% |
| Grade 9 | 25 | 15.7% | 20.4% | 8.1% | 25 | 15.6% | 20.4% | 8.1% |
| Grade 10 | 53 | 33.3% | 30.4% | 7.8% | 53 | 33.1% | 30.3% | 7.8% |
| Grade 11 | 49 | 30.8% | 25.9% | 7.2% | 49 | 30.6% | 25.8% | 7.2% |
| Grade 12 | 32 | 20.1% | 23.3% | 6.8% | 33 | 20.6% | 23.5% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 69 | 43.4% | 13.2% | 12.7% | 70 | 43.8% | 13.3% | 12.7% |
| Hispanic | 50 | 31.4% | 68.2% | 52.9% | 50 | 31.3% | 68.0% | 52.9% |
| White | 19 | 11.9% | 16.1% | 26.5% | 19 | 11.9% | 16.2% | 26.5% |
| American Indian | 1 | 0.6% | 0.2% | 0.3% | 1 | 0.6% | 0.2% | 0.3% |
| Asian | 0 | 0.0% | 0.2% | 4.7% | 0 | 0.0% | 0.2% | 4.7% |
| Pacific Islander | 5 | 3.1% | 0.5% | 0.2% | 5 | 3.1% | 0.5% | 0.2% |
| Two or More Races | 15 | 9.4% | 1.6% | 2.7% | 15 | 9.4% | 1.6% | 2.7% |
| Sex: | | | | | | | | |
| Female | 77 | 48.4% | 52.8% | 48.9% | 77 | 48.1% | 52.7% | 48.9% |
| Male | 82 | 51.6% | | 51.1% | 83 | 51.9% | | 51.1% |
| Economically Disadvantaged | 104 | 65.4% | 70.5% | 60.3% | 105 | 65.6% | 70.6% | 60.2% |
| Economically Disadvantaged | | | | | | | | |
| Non-Educationally Disadvantaged | 55 | 34.6% | | 39.7% | 55 | 34.4% | | 39.8% |
| Section 504 Students | 33 | 20.8% | 7.4% | 7.2% | 34 | 21.3% | 7.5% | |
| EB Students/EL | 13 | 8.2% | 10.5% | 20.7% | 13 | 8.1% | 10.5% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.0% | 1.2% | | 7 -0: | 2.50: | 4 = |
| Students w/ Dyslexia | 12 | 7.5% | 2.6% | 4.5% | | 7.5% | 2.6% | |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |

Texas Education Agency 2020-21 Student Information (TAPR)

| | | Mem | bership | | Enrollment | | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|--|
| | Car | npus | | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Homeless | 7 | 4.4% | 1.2% | 1.1% | 7 | 4.4% | 1.2% | 1.1% | |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 159 | 100.0% | 100.0% | 64.5% | 160 | 100.0% | 100.0% | 64.5% | |
| Military Connected | 4 | 2.5% | 0.5% | 2.7% | 4 | 2.5% | 0.5% | 2.7% | |
| At-Risk | 149 | 93.7% | 97.1% | 49.2% | 150 | 93.8% | 97.1% | 49.1% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 11 | 6.9% | 10.5% | 21.0% | 11 | 6.9% | 10.5% | 20.9% | |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.3% | 0 | 0.0% | 0.0% | 8.3% | |
| Special Education | 28 | 17.6% | 12.1% | 11.1% | 28 | 17.5% | 12.1% | 11.3% | |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | | |
| Total Students with Disabilities | 28 | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | ** | ** | 58.7% | 42.5% | | | | | |
| Students with Physical Disabilities | * | * | * | 21.3% | | | | | |
| Students with Autism | 0 | 0.0% | * | 14.1% | | | | | |
| Students with Behavioral Disabilities | 15 | 53.6% | 38.7% | 20.6% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.5% | | | | | |
| Mobility (2019-20): | | | | | | | | | |
| Total Mobile Students | 182 | 63.6% | 63.0% | 13.8% | | | | | |
| By Ethnicity: African American | 80 | 28.0% | 9.5% | 2.8% | | | | | |
| Hispanic | 60 | 21.0% | 41.8% | 7.1% | | | | | |
| White | 23 | 8.0% | 10.2% | 3.1% | | | | | |
| American Indian | 2 | 0.7% | 0.2% | 0.1% | | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.4% | | | | | |
| Pacific Islander | 3 | 1.0% | 0.1% | 0.0% | | | | | |
| Two or More Races | 14 | 4.9% | 1.1% | 0.4% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 42 | 71.2% | 56.7% | 16.5% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 50.0% | 61.2% | 13.6% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 156 | 65.0% | 63.3% | 16.0% | | | | | |
| Student Attrition (2019-20): | | | | | | | | | |
| Total Student Attrition | 56 | 43.4% | 42.6% | 16.6% | | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| | Non-Special Education Rates | | | Special Education Rates | | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | _ | - | 1.4% | - | _ | 4.8% | | |
| Grade 1 | - | - | 1.9% | - | - | 3.2% | | |
| Grade 2 | _ | - | 1.0% | - | - | 1.4% | | |
| Grade 3 | _ | - | 0.5% | - | - | 0.6% | | |
| Grade 4 | _ | - | 0.3% | - | - | 0.4% | | |
| Grade 5 | _ | - | 0.2% | - | _ | 0.3% | | |
| Grade 6 | _ | - | 0.2% | - | _ | 0.3% | | |
| Grade 7 | _ | - | 0.3% | - | _ | 0.3% | | |
| Grade 8 | _ | - | 0.2% | - | _ | 0.4% | | |
| Grade 9 | 61.5% | 71.1% | 4.7% | 83.3% | 80.4% | 7.8% | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | - | 17.7 |
| Grade 1 | - | - | 18.0 |
| Grade 2 | - | - | 18.0 |
| Grade 3 | - | - | 18.2 |
| Grade 4 | - | - | 18.3 |
| Grade 5 | - | - | 19.8 |
| Grade 6 | _ | - | 19.4 |
| Secondary: | | | |
| English/Language Arts | 8.3 | 9.9 | 15.7 |
| Foreign Languages | 2.5 | 2.3 | 17.8 |
| Mathematics | 6.4 | 10.4 | 16.9 |
| Science | 6.0 | 9.2 | 17.9 |
| Social Studies | 6.1 | 7.1 | 18.3 |

Texas Education Agency **2020-21 Staff Information (TAPR)**

| | Campus | 5 | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 11.5 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 9.5 | 82.6% | 71.5% | 64.3% |
| Teachers | 7.6 | 66.4% | 41.5% | 49.6% |
| Professional Support | 1.0 | 8.7% | 20.3% | 10.6% |
| Campus Administration (School Leadership) | 0.9 | 7.5% | 6.6% | 3.0% |
| Educational Aides: | 2.0 | 17.4% | 18.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 9.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 6.1 | 52.8% | 49.4% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 38.8% | 14.8% | 11.1% |
| Hispanic | 0.3 | 3.3% | 18.6% | 28.4% |
| White | 3.5 | 46.5% | 63.5% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.9 | 11.4% | 2.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.1 | 40.5% | 50.4% | 23.8% |
| Females | 4.5 | 59.5% | 49.6% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.2% |
| Bachelors | 6.1 | 79.4% | 65.6% | 73.0% |
| Masters | 1.4 | 18.7% | 31.2% | 25.0% |
| Doctorate | 0.1 | 1.9% | 3.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.9 | 24.5% | 2.7% | 6.7% |
| 1-5 Years Experience | 3.9 | 51.0% | 52.8% | 27.8% |
| 6-10 Years Experience | 1.1 | 14.7% | 9.1% | 20.3% |
| 11-20 Years Experience | 0.4 | 5.9% | 27.8% | 29.1% |
| 21-30 Years Experience | 0.3 | 3.8% | 6.1% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.5% | 3.1% |

Texas Education Agency **2020-21 Staff Information (TAPR)**

| | Campus | | | |
|--------------------------------|-------------------------|-----|----------|-------|
| Staff Information | Count/Average Percent [| | District | State |
| | | | | |
| Number of Students per Teacher | 20.8 | n/a | 27.2 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 3.6 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 2.2 | 5.5 |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 8.6 | 9.6 | 11.2 |
| Average Years Experience of Teachers with District: | 3.6 | 3.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$42,813 | \$42,813 | \$50,849 |
| 1-5 Years Experience | \$46,186 | \$49,057 | \$53,288 |
| 6-10 Years Experience | \$49,166 | \$54,017 | \$56,282 |
| 11-20 Years Experience | \$61,092 | \$57,268 | \$59,900 |
| 21-30 Years Experience | \$73,169 | \$58,642 | \$64,637 |
| Over 30 Years Experience | - | \$59,289 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$47,713 | \$52,354 | \$57,641 |
| Professional Support | \$38,060 | \$59,762 | \$68,030 |
| Campus Administration (School Leadership) | \$84,259 | \$84,448 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 70.5% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | Cam | pus | | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | | |
| Teachers by Program (population served): | | | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 4.4% | 6.2% | | | | | |
| Career and Technical Education | 0.4 | 5.9% | 9.7% | 5.1% | | | | | |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% | | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.8% | | | | | |
| Regular Education | 5.3 | 69.6% | 76.5% | 71.0% | | | | | |
| Special Education | 1.9 | 24.5% | 9.4% | 9.4% | | | | | |
| Other | 0.0 | 0.0% | 0.0% | 3.6% | | | | | |

Texas Education Agency 2020-21 Staff Information (TAPR) RICHARD MILBURN ALTER H S (KILLEEN (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)