Texas Education Agency 2020-21 School Report Card RICHARD MILBURN ALTER H S (KILLEEN (014801001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: RICHARD MILBURN ALTER HIGH

SCHOOL

Campus Type: High School Total Students: 159

Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RICHARD MILBURN ALTER H S (KILLEEN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	89.7%	89.8%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	43.8%	13.3%	12.7%	English/Language Arts 8.3 9.9	15.7
Hispanic	31.3%	68.0%	52.9%	Foreign Languages 2.5 2.3	
White	11.9%	16.2%	26.5%	Mathematics 6.4 10.4	16.9
American Indian	0.6%	0.2%	0.3%	Science 6.0 9.2	
Asian	0.0%	0.2%	4.7%	Social Studies 6.1 7.	18.3
Pacific Islander	3.1%	0.5%	0.2%		
Two or More Races	9.4%	1.6%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	65.4%	70.5%	60.3%		
Special Education	17.6%	12.1%	11.1%		
Emergent Bilingual/EL	8.2%	10.5%	20.7%		
-					
Mobility Rate (2019-20)	63.6%	63.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Ca	ampus	District	State
Instructional Expenditure Ratio	n/a	58.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	70.5%	64.6%	Total Operating Expenditures	\$8,108	\$9,460	\$10,406
				Instruction	\$4,370	\$4,279	\$5,929
				Instructional Leadership	\$189	\$152	\$173
				School Leadership	\$1,265	\$1,101	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Le	evel or Abov	ve (All Grad	les Teste	ed)				
All Subjects	2021	67%	36%	30%	24%	26%	62%	-	-	25%	44%	25%
	2019	78%	41%	34%	26%	40%	55%	*	*	-	22%	33%
ELA/Reading	2021	68%	31%	24%	21%	24%	60%	-	-	17%	29%	21%
	2019	75%	32%	27%	14%	34%	63%	*	-	-	20%	25%
Mathematics	2021	66%	21%	9%	18%	0%	*	-	-	-	*	6%
	2019	82%	33%	19%	17%	28%	22%	-	*	-	*	20%
Science	2021	71%	41%	28%	*	25%	*	-	-	*	*	21%
	2019	81%	52%	37%	29%	50%	*	-	-	-	*	38%
Social Studies	2021	73%	58%	57%	46%	50%	100%	-	-	*	*	52%
	2019	81%	66%	70%	72%	65%	75%	-	-	-	*	72%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	12%	10%	6%	8%	46%	-	-	0%	13%	8%
	2019	50%	10%	10%	5%	12%	24%	*	*	-	11%	10%
ELA/Reading	2021	45%	13%	13%	10%	12%	40%	-	-	0%	29%	11%
	2019	48%	10%	10%	4%	13%	19%	*	-	-	10%	10%
Mathematics	2021	37%	2%	0%	0%	0%	*	-	-	-	*	0%
	2019	52%	2%	0%	0%	0%	0%	-	*	-	*	0%
Science	2021	44%	7%	0%	*	0%	*	-	-	*	*	0%
	2019	54%	8%	3%	0%	10%	*	-	-	-	*	4%
Social Studies	2021	49%	20%	14%	0%	8%	80%	-	-	*	*	12%
	2019	55%	21%	27%	16%	24%	50%	-	-	-	*	23%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	0%	0%	0%	0%	-	-	0%	0%	0%
	2019	24%	1%	2%	1%	2%	3%	*	*	-	0%	1%
ELA/Reading	2021	18%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
	2019	21%	0%	1%	0%	2%	0%	*	-	-	0%	1%
Mathematics	2021	18%	1%	0%	0%	0%	*	-	-	_	*	0%
	2019	26%	0%	0%	0%	0%	0%	-	*	-	*	0%
Science	2021	20%	1%	0%	*	0%	*	-	-	*	*	0%
	2019	25%	2%	3%	0%	10%	*	-	-	-	*	4%
Social Studies	2021	29%	6%	0%	0%	0%	0%	-	-	*	*	0%
	2019	33%	5%	5%	8%	0%	8%	_	_	_	*	3%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	74%	66%	64%	66%	63%	_	_	89%	75%	66%
-	2019	99%	95%	94%	94%	97%	89%	*	*	-	86%	94%
ELA/Reading	2021	89%	70%	67%	70%	64%	44%	-	-	100%	82%	66%
3	2019	99%	96%	94%	95%	99%	87%	*	*	-	88%	95%
Mathematics	2021	88%	79%	68%	64%	77%	*	-	_	-	*	72%
	2019	100%	96%	95%	96%	100%	89%	-	*	-	83%	96%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

Pacific Paci											Two or	
Annual Propout Rate (Gr 9-12) 2019-20 1.6% 1.6% 1.6% 1.65% 1.69% 2.3% 2.9% 2.6% 0 0 2.6% 2.6% 3.5% 2.4% 2.4% 2.3% 2.9% 2.6% 0 0 3.5% 2.4					African			American		Pacific		Econ
2019-20		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
A-Year Longitudinal Rate (Gr 9-12) Class of 2020 Graduated	Annual Dropout Rate (Gr 9-12)											
Class of 2020	2019-20							*	-	*		
Class of 2020	2018-19	1.9%	19.6%	24.8%	23.3%	22.9%	28.6%	-	*	*	35.3%	24.9%
Graduated No. 52.8	4-Year Longitudinal Rate (Gr 9-	12)										
Graduates, TxCHSE, & Corl 94.69 54.29 54.09 55.09 63.39 42.19 3.75% 49.49 Class of 2019 Graduates, TxCHSE, & Corl 94.09 26.79 26.59 25.39 30.09 26.79 26.59 25.30 20.50 S-Year Extended Longitudinal Rate (CF 9-12) Class of 2019 Graduates, TxCHSE, & Corl 93.99 48.29 51.99 51.39 40.59 26.99 2 2. 32.29 37.29 Graduates, TxCHSE, & Corl 93.99 48.29 51.99 51.39 61.99 42.30 2												
Class of 2019									-			
Figural	, , , , , , , , , , , , , , , , , , ,	94.6%	54.2%	54.0%	55.0%	63.3%	42.1%	*	-	*	37.5%	49.4%
State Stat		00.00/	26.70/	26.00/	25.20/	20.00/	26.00/	*			40.50/	26.40/
S-Year Extended Longitudinal Rate (Gr 9-12)								* *		-		
Class of 2019				53.8%	53.2%	67.5%	38.5%	*	*	-	37.5%	53.0%
Gaduated 92.0% 37.6% 36.5% 38.2% 61.9% 42.0% * 6 2.2% 37.2% 30.3% 50.3% 61.9% 42.3% * 6 2.2% 37.5% 50.6% 61.9% 42.3% * 6 2.2% 37.5% 40.0% 65.9% 48.4% 6 * 6 2.2% 40.0% 40.0% 40.0% 65.9% 48.4% 6 6 6 2.2% 40.0% 40.0% 40.0% 65.9% 48.4% 6 6 6 6 7 2 4 0.0% 40.0% 40.0% 48.6% 55.5% 48.6% 55.9% 55.6% 52.3% 51.6% 8 1 6 1 4 9.0% 40.0% 40.0% 42.5% 52.3% 51.6% 1 6 9 4 6.9% 45.5% 55.5% 49.3% 52.3% 51.9% 43.8% 1 6 0.0% 40.0% 40.0% 40.0% 40.0% 40.0% 40.0% 40.0% 40.0% 40.		Rate (Gr	9-12)									
Class of 2018		02.00/	27.60/	26 E0/	20 20/	40 E0/	26.00/	*	*		22.20/	27 20/
Class of 2018								*		-		
Graduated Graduates, TxCHSE, & Cott 92.2% 37.5% 46.3% 41.9% 45.7% 48.4% - * * * 40.0% 50.4% 50.5% 48.6% 50.5% 61.3% - * * * 50.4% 50.4% 50.5% 61.3% 61.3% - * * * 50.4% 50.4% 50.4% 50.5% 50.5% 50.3% 51.6% * * * * 41.6% 41.6% 40.6% 40.0% 48.7% 42.5% 52.3% 51.6% * * * * 41.6% 41.6% 40.0% 40.0% 40.3% 52.3% 52.3% 51.6% * * * * 41.6% 40.0% 40.0% 50.3% 52.3% 52.3% 57.9% 43.8% * * * 50.5% 45.0% 50.9% 50.9% 50.9% 45.0% 45.0% 45.0% 40.0% 45.0% 40.0% 20.0% 20.8% 20.0% 20.0% 20.0% <td></td> <td>93.9%</td> <td>40.2%</td> <td>51.9%</td> <td>51.5%</td> <td>61.9%</td> <td>42.5%</td> <td></td> <td></td> <td>-</td> <td>33.3%</td> <td>50.4%</td>		93.9%	40.2%	51.9%	51.5%	61.9%	42.5%			-	33.3%	50.4%
Graduates, TxCHSE, & Coll 193.09 93.99 95.9% 95.6% 96.9% 91.9% 91.9% 95.0% 95.0% 95.0% 91.9% 91.9% 95.0%<		92.2%	37 5%	46 3%	<i>4</i> 1 Q%	<i>4</i> 5 7%	18 1%	_	*	*	*	40.0%
Class of 2018								_	*	*	*	
Class of 2018 Graduated 92.6% 40.0% 48.7% 42.5% 52.3% 51.6% * * * * * * 41.6% Graduates, TXCHSE, & Cot 93.9% 45.5% 55.1% 49.3% 52.3% 61.3% * * * * * * * 49.6% Class of 2017 Graduated 92.4% 44.7% 49.3% 47.5% 55.0% 59.4% 59.4% * * * * * 50.0% 50.5% 57.9% 59.4% * * * * * * 50.0% 50.5% 57.9% 59.4% * * * * * * * * 50.0% 50.5% 57.9% 59.4% * * * * * * * 50.0% 50.5% 50.0% 50.5% 59.4% 50.4% * * * * * * 50.0% 50.5% 50.0% 50.5% 50.0% 50.5% 50.0% 50.5% 50.0% 50.5% 50.0% 50.5% 50.0% 50.5% 50.0% 50.5% 50.0% 50.5% 50.0%	, , , , , , , , , , , , , , , , , , ,			33.070	40.070	30.370	01.570					30.470
Graduated Graduates, TXCHSE, & Cot. 193,9w 40.0% 48.7% 42.5% 52.3% 51.6% * * * * 4 41.6% Graduates, TXCHSE, & Cot. 2017 93.9% 45.5% 55.1% 49.3% 52.3% 61.3% * * * * * 4 49.6% 49.6% 49.5% 55.1% 49.5% 57.9% 43.8% * * * 50.0% 45.3% 45.3% 47.5% 57.9% 59.4% * * * 50.0% 50.5% 50.0% 55.9% 57.9% 59.4% * * * 50.0% 50.5% 50.5% 55.9% 55.9% 59.9% * * * 50.0% 50.5% 50.0% 59.4% * * \$0.0% 29.4% \$0.9% * * 40.0% 24.0% \$0.9% * * \$0.0% 29.6% * * \$0.0% 29.6% * * \$0.0% \$0.0% \$0.0% * \$0.0% \$0.0%		tate (Gr	9-12)									
Graduates, TxCHSE, & Coni 93.9% 45.5% 55.1% 49.3% 52.3% 61.3% * * * * * * * 49.6% 49.6% 24.7% 49.3% 47.5% 57.9% 43.8% * * * * * * * 50.0% 45.3% 55.0% 55.0% 57.9% 59.4% * * * * * * * 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 57.9% 59.4% * * * * * * * * 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 57.9% 59.4% * * * * * * * 50.0% 20.0% 20.0%		92 6%	40.0%	48.7%	42.5%	52 3%	51.6%	*	*	*	*	41.6%
Class of 2017								*	*	*	*	
Graduated 92.4% 44.7% 49.3% 47.5% 57.9% 59.4% * * 50.0% 45.3% 55.0% 55.0% 57.9% 59.4% * * 50.0% 50.5% 50.5% 57.9% 59.4% * * * 50.0% 50.0% 50.5% 50.0% 57.9% 59.4% * * * 50.0% 50.0% 50.5% 50.0% 59.4% * * * 50.0% 50.0% 50.4% * * * 40.0% 24.7% 20.0% 29.4% 20.8% 2.8% 2.0% 29.4% 20.6% * 2 40.0% 24.7% 20.0% 29.4% 20.6% * 40.0% 24.0% 20.6% 29.6% 29.6% 29.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0		33.370	13.370	33.170	13.370	32.370	01.570					13.070
Graduates, TXCHSE, & Cot. 19.13// 93.7% 49.5% 55.0% 52.5% 57.9% 59.4% * * 5.00% 50.0% 50.5% 49.7% 57.9% 59.4% * * * 5.00% 50.0% 50.0% 40.0% 24.7% 20.0% 29.4% 20.8% * * * 40.0% 24.7% 24.7% 20.0% 20.0% * * 40.0% 24.7% 20.0% 20.0% * * 40.0% 24.7% 20.0% 20.0% * * 40.0% 24.7% 20.0% 20.0% * * 40.0% 24.7% 20.0%		92.4%	44.7%	49.3%	47.5%	57.9%	43.8%	*	*	_	50.0%	45.3%
Class of 2020 90.3% 23.8% 24.8% 20.0% 29.4% 20.8% 20.6	Graduates, TxCHSE, & Cont	93.7%	49.5%	55.0%	52.5%	57.9%	59.4%	*	*	_	50.0%	50.5%
Class of 2020 90.3% 23.8% 24.8% 20.0% 29.4% 20.6% * - * 40.0% 24.7% 25.7% 26.1% 23.8% 27.9% 29.6% * * * 40.0% 25.0%	4-Year Federal Graduation Rate	Withou	ıt Exclusi	ons (Gr 9-1	2)							
RHSP/DAP Graduates (Longitudinal Rate/ Class of 2020 83.0%				•	•	29.4%	20.8%	*	_	*	40.0%	24.7%
Class of 2020 83.0% - - - - -	Class of 2019	90.0%	25.1%	26.1%	23.8%	27.9%	29.6%	*	*	_	12.5%	25.0%
Class of 2020 83.0% -			te)									
Class of 2019 73.3% * * - * -			-	_	_	_	_	_	_	_	_	_
Class of 2020 87.8% 82.7% 79.3% 80.0% 80.0% 90.0% - - * * 82.6% Class of 2019 87.6% 76.4% 71.4% 60.0% 91.7% 57.1% - * * 76.7% College, Career, and Military Ready (Anual Seady (A			*	*	_	*	_	_	_	_	_	*
Class of 2020 87.8% 82.7% 79.3% 80.0% 80.0% 90.0% - - * * 82.6% Class of 2019 87.6% 76.4% 71.4% 60.0% 91.7% 57.1% - * * 76.7% College, Career, and Military Ready (Anual Seady (A	DHSD/DAD/EHSD-E/EHSD-DLA	Graduat	es (Longi	itudinal Dat	(۵)							
College, Career, and Military Ready (Anual Graduetes) 2019-20 63.0% 10.3% 9.6% 4.5% 10.5% 14.3% * 11.4% 2018-19 72.9% 24.4% 33.1% 33.3% 35.7% 33.3% - * * * * 34.9% 2019-20 76.7% 3.9% 3.8% 4.5% 5.3% 0.0% * 2.7% 2018-19 75.0% 14.0% 17.7% 12.1% 21.4% 25.0% - * * * 16.3% Average SAT Score 2019-20 1019 811 * - * * * * * * * * * * * * * * * * *			_			80.0%	80.0%	_	_	*	*	82 6%
College, Career, and Military Ready (Arabet Scale) 2019-20 63.0% 10.3% 9.6% 4.5% 10.5% 14.3% - - - * 11.4% 2018-19 72.9% 24.4% 33.1% 33.3% 35.7% 33.3% - * * * 34.9% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 3.9% 3.8% 4.5% 5.3% 0.0% - - - * 2.7% 2018-19 75.0% 14.0% 17.7% 12.1% 21.4% 25.0% - - - - * 2.7% Average SAT Scoree 2019-20 1019 811 * - - - - - - * - - * - - * -								_	*	_	*	
2019-20 63.0% 10.3% 9.6% 4.5% 10.5% 14.3% * 11.4% 2018-19 72.9% 24.4% 33.1% 33.3% 35.7% 33.3% - * * * * * 34.9% SAT/ACT Results (Annual Gratuates) Tested 2019-20 76.7% 3.9% 3.8% 4.5% 5.3% 0.0% * * 2.7% 2018-19 75.0% 14.0% 17.7% 12.1% 21.4% 25.0% - * * * * * 16.3% Average SAT Score 2019-20 1019 811 * - * * * * * * * * * * * * * * * * *					00.070	0 ,0	071170					7 017 70
2018-19 72.9% 24.4% 33.1% 33.3% 33.3% - * * * 34.9% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 3.9% 3.8% 4.5% 5.3% 0.0% - - - * 2.7% 2019-20 75.0% 14.0% 17.7% 12.1% 21.4% 25.0% - * * 16.3% Average SAT Score 2019-20 1019 811 * - * - - - - - * * 16.3% 2018-19 1027 882 942 * - * - - - - - - * 900 Average ACT Score 2019-20 20.2 * * * * -	-				4 5%	10 5%	14 3%	_	_	_	*	11 4%
SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 3.9% 3.8% 4.5% 5.3% 0.0% - - - * 2.7% 2018-19 75.0% 14.0% 17.7% 12.1% 21.4% 25.0% - * * 16.3% Average SAT Score 2019-20 1019 811 * - * - - - - * 16.3% 2018-19 1027 882 942 * - * - - - - - - * 900 Average ACT Score 2019-20 20.2 * * * * - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>*</td> <td>*</td> <td>*</td> <td></td>								_	*	*	*	
Tested 2019-20 76.7% 3.9% 3.8% 4.5% 5.3% 0.0% * 2.7% 2018-19 75.0% 14.0% 17.7% 12.1% 21.4% 25.0% - * * * 16.3% Average SAT Score 2019-20 1019 811 * - * - * * 2018-19 Average ACT Score 2019-20 20.2 * * * * * 900 Average ACT Score 2019-20 20.2 * * * * *			21.170	33.170	33.370	33.7 70	33.370					31.370
2019-20 76.7% 3.9% 3.8% 4.5% 5.3% 0.0% - - - - * 2.7% 2018-19 75.0% 14.0% 17.7% 12.1% 21.4% 25.0% - * * * 16.3% Average SAT Score 2019-20 1019 811 * - * - * 16.3% Average SAT Score 2019-20 1019 811 * - - * -<	•	uates)										
2018-19 75.0% 14.0% 17.7% 12.1% 21.4% 25.0% - * * * 16.3% Average SAT Score 2019-20 1019 811 * - * - </td <td></td> <td>76.7%</td> <td>3.9%</td> <td>3.8%</td> <td>4.5%</td> <td>5.3%</td> <td>0.0%</td> <td>_</td> <td>_</td> <td>_</td> <td>*</td> <td>2.7%</td>		76.7%	3.9%	3.8%	4.5%	5.3%	0.0%	_	_	_	*	2.7%
Average SAT Score 2019-20 1019 811 * - * - - - - * * 2018-19 1027 882 942 * * * - - - - - 900 Average ACT Score 2019-20 20.2 * * * -								_	*	*	*	
2019-20 1019 811 * - * - - - - - * * * 900 Average ACT Score 2019-20 20.2 * * * - - - - - - - - - -		, 3	, 0		, 0	,0						
2018-19 1027 882 942 * * * - - - * - 900 Average ACT Score 2019-20 20.2 * * * - - - - - - - -		1019	811	*	-	*	-	-	_	_	-	*
Average ACT Score 2019-20 20.2 * * * *	2018-19			942	*	*	*	-	_	*	-	900
2019-20 20.2 * * * *												
2018-19 20.6 16.5 * * *		20.2	*	*	*	-	-	-	-	-	-	-
	2018-19	20.6	16.5	*	-	-	*	-	-	*	-	-

Indicates there are no students in the group.
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 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card RICHARD MILBURN ACADEMY ODESSA (014801002)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: RICHARD MILBURN ALTER HIGH

SCHOOL

Campus Type: High School **Total Students:** 403

Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY ODESSA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	92.0%	89.8%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	3.0%	13.3%	12.7%	English/Language Arts 11.4 9.9	15.7
Hispanic	76.4%	68.0%	52.9%	Foreign Languages 2.2 2.3	17.8
White	19.9%	16.2%	26.5%	Mathematics 18.8 10.4	16.9
American Indian	0.0%	0.2%	0.3%	Science 13.0 9.2	17.9
Asian	0.0%	0.2%	4.7%	Social Studies 9.1 7.1	18.3
Pacific Islander	0.7%	0.5%	0.2%		
Two or More Races	0.0%	1.6%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	46.2%	70.5%	60.3%		
Special Education	10.2%	12.1%	11.1%		
Emergent Bilingual/EL	12.7%	10.5%	20.7%		
Mobility Rate (2019-20)	55.0%	63.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Ca	ampus	District	State
Instructional Expenditure Ratio	n/a	58.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	70.5%	64.6%	Total Operating Expenditures \$	\$4,749	\$9,460	\$10,406
				Instruction \$	\$2,828	\$4,279	\$5,929
				Instructional Leadership	\$84	\$152	\$173
				School Leadership	\$670	\$1,101	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7 (Siuii	i Siarraci	itaces	Disact
All Subjects	2021	67%	36%	31%	33%	30%	36%	.u, -	_	*	_	35%
,	2019	78%	41%	33%	19%	32%	35%	*	_	*	60%	33%
ELA/Reading	2021	68%	31%	26%	40%	24%	30%	_	_	*	-	31%
g	2019	75%	32%	25%	8%	24%	28%	*	_	*	*	24%
Mathematics	2021	66%	21%	17%	*	16%	19%	_	_	_	_	18%
	2019	82%	33%	25%	33%	26%	21%	_	_	*	*	26%
Science	2021	71%	41%	39%	*	40%	43%	_	_	_	_	41%
	2019	81%	52%	47%	*	44%	56%	_	_	_	_	49%
Social Studies	2021	73%	58%	53%	*	51%	77%	_	_	_	_	55%
	2019	81%	66%	53%	_	54%	52%	_	_	_	*	57%
STAAR Perform	nance R				Above (All							
All Subjects	2021	41%	12%	8%	0%	8%	11%	_	_	*	_	9%
,	2019	50%	10%	6%	0%	6%	9%	*	_	*	20%	6%
ELA/Reading	2021	45%	13%	10%	0%	11%	12%	_	_	*	-	12%
3	2019	48%	10%	7%	0%	6%	11%	*	_	*	*	8%
Mathematics	2021	37%	2%	0%	*	0%	0%	_	_	_	_	0%
	2019	52%	2%	0%	0%	0%	0%	-	_	*	*	0%
Science	2021	44%	7%	5%	*	5%	7%	_	_	_	_	6%
	2019	54%	8%	4%	*	3%	8%	-	_	_	_	4%
Social Studies	2021	49%	20%	13%	*	11%	31%	_	_	_	_	13%
	2019	55%	21%	12%	_	12%	12%	-	_	_	*	13%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	0%	0%	0%	1%	-	_	*	_	1%
•	2019	24%	1%	1%	0%	1%	1%	*	_	*	0%	1%
ELA/Reading	2021	18%	0%	0%	0%	0%	0%	-	_	*	_	0%
3	2019	21%	0%	0%	0%	0%	0%	*	_	*	*	0%
Mathematics	2021	18%	1%	0%	*	0%	0%	_	_	_	_	0%
	2019	26%	0%	0%	0%	0%	0%	_	_	*	*	0%
Science	2021	20%	1%	0%	*	0%	0%	_	_	_	_	0%
	2019	25%	2%	1%	*	1%	0%	_	_	_	_	2%
Social Studies	2021	29%	6%	2%	*	1%	8%	_	_	_	_	3%
	2019	33%	5%	3%	_	3%	3%	_	_	_	*	6%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	74%	88%	81%	89%	87%	*	_	*	*	90%
•	2019	99%	95%	97%	96%	97%	94%	*	-	*	100%	96%
ELA/Reading	2021	89%	70%	86%	85%	86%	87%	*	_	*	*	88%
3	2019	99%	96%	97%	100%	98%	95%	*	-	*	*	98%
Mathematics	2021	88%	79%	87%	60%	88%	86%	-	_	-	*	87%
	2019	100%	96%	98%	100%	98%	96%	-	-	*	*	98%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
			_	African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)	1.00/	17 50/	40.70/	7.40/	20 50/	17.00/	*				20.00/
2019-20	1.6%	17.5%	19.7%	7.1%	20.5%	17.6%	*	-	*	*	20.9%
2018-19	1.9%	19.6%	24.0%	43.8%	22.5%	25.4%	•	-	•	33.3%	24.3%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020 Graduated	90.3%	25.8%	22.8%	0.0%	20.0%	35.8%	_	_	*	*	16.5%
Graduates, TxCHSE, & Cont		54.2%	49.6%	33.3%	46.5%	64.2%	_	_	*	*	36.5%
Class of 2019	34.070	34.270	43.070	33.370	40.570	04.270					30.370
Graduated	90.0%	26.7%	23.3%	42.9%	19.3%	34.5%	*	_	_	*	16.4%
Graduates, TxCHSE, & Cont	94.1%	51.5%	51.9%	57.1%	50.3%	56.9%	*	_	_	*	52.3%
5-Year Extended Longitudinal F		9-12)									
Class of 2019		,									
Graduated	92.0%	37.6%	40.1%	50.0%	38.1%	45.5%	*	-	-	*	35.2%
Graduates, TxCHSE, & Cont	93.9%	48.2%	49.2%	50.0%	46.7%	58.2%	*	-	-	*	43.2%
Class of 2018											
Graduated	92.2%	37.5%	39.6%	25.0%	36.0%	57.8%	-	-	*	*	32.7%
Graduates, TxCHSE, & Cont	93.9%	45.4%	45.8%	25.0%	43.9%	60.0%	-	-	*	*	36.6%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	40.0%	42.9%	25.0%	40.5%	57.8%	-	-	*	*	36.3%
Graduates, TxCHSE, & Cont	93.9%	45.5%	48.2%	33.3%	46.6%	60.0%	-	-	*	*	39.2%
Class of 2017 Graduated	92.4%	44.7%									
Graduates, TxCHSE, & Cont		44.7%	-	-	-	-	-	-	-	-	-
			- (C- 0 4	- -	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Class of 2020	90.3%	23.8%	ons (Gr 9-1 21.7%	0.0%	18.8%	35.2%			*	*	15.7%
Class of 2019	90.0%	25.1%	21.7 %	42.9%	18.9%	33.3%	*	-		*	15.7%
			22.070	42.970	10.9%	33.3%		-	-		13.7 70
RHSP/DAP Graduates (Longitu Class of 2020	83.0%	ite)									
Class of 2020 Class of 2019	73.3%	*	_	_	_	_	_	_	_	_	_
			- 	-	-	_	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2020	87.8%	es (Longi 82.7%	tudinai Rai 96.2%	te) -	94.1%	100.0%		_		_	89.5%
Class of 2019	87.6%	76.4%	85.5%	*	84.1%	85.0%	_	_	_	*	81.0%
					04.270	03.070	-	-	-		01.070
College, Career, and Military Re 2019-20	63.0%	10.3%	14.0%	_	11.2%	25.0%	*			_	7.7%
2018-19	72.9%	24.4%	25.5%	10.0%	24.6%	31.0%		_	_	*	25.0%
		24.470	23.3 /0	10.070	24.070	31.070	_	_	_		23.070
SAT/ACT Results (Annual Grad Tested	uates)										
2019-20	76.7%	3.9%	0.0%	_	0.0%	0.0%	*	_	_	_	0.0%
2018-19	75.0%	14.0%	5.2%	0.0%	4.9%	6.9%	_	_	_	*	9.1%
Average SAT Score		,	3.2.0	0.070		2.2 / 0					,
2019-20	1019	811	-	-	-	-	-	-	-	-	-
2018-19	1027	882	*	-	*	*	-	-	-	-	*
Average ACT Score											
2019-20	20.2	*	-	-	-	-	-	-	-	-	-
2018-19	20.6	16.5	*	-	*	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card RICHARD MILBURN ACADEMY LUBBOCK (014801004)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: RICHARD MILBURN ALTER HIGH

SCHOOL

Campus Type: High School **Total Students:** 163

Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY LUBBOCK, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate
Attendance Rate (2019-20)	87.2%	89.8%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	6.7%	13.3%	12.7%	English/Language Arts 9.7 9.9	15.7
Hispanic	77.3%	68.0%	52.9%	Foreign Languages 1.8 2.3	17.8
White	14.7%	16.2%	26.5%	Mathematics 9.0 10.4	16.9
American Indian	0.6%	0.2%	0.3%	Science 6.4 9.2	17.9
Asian	0.0%	0.2%	4.7%	Social Studies 11.7 7.1	18.3
Pacific Islander	0.0%	0.5%	0.2%		
Two or More Races	0.6%	1.6%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	80.4%	70.5%	60.3%		
Special Education	12.9%	12.1%	11.1%		
Emergent Bilingual/EL	1.2%	10.5%	20.7%		
Mobility Rate (2019-20)	57.6%	63.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	58.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	70.5%	64.6%	Total Operating Expenditures	\$9,329	\$9,460	\$10,4
				Instruction	\$4,583	\$4,279	\$5,9
				Instructional Leadership	\$197	\$152	\$1
				School Leadership	\$1 279	\$1 101	\$6

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Le	evel or Abo	ve (All Grad	les Teste	<u></u>				
All Subjects	2021	67%	36%	51%	57%	50%	58%	*	-	-	*	50%
	2019	78%	41%	39%	40%	36%	44%	-	-	-	-	35%
ELA/Reading	2021	68%	31%	38%	*	38%	56%	*	-	-	*	38%
	2019	75%	32%	31%	29%	30%	40%	-	-	-	-	28%
Mathematics	2021	66%	21%	52%	*	53%	*	-	-	-	-	52%
	2019	82%	33%	26%	67%	15%	33%	-	-	-	-	20%
Science	2021	71%	41%	44%	-	48%	*	-	-	-	-	46%
	2019	81%	52%	56%	38%	61%	67%	-	-	-	-	55%
Social Studies	2021	73%	58%	82%	*	78%	88%	-	-	-	-	82%
	2019	81%	66%	71%	60%	83%	*	-	-	-	-	68%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	12%	24%	43%	24%	25%	*	-	-	*	24%
	2019	50%	10%	9%	5%	7%	18%	-	-	-	-	7%
ELA/Reading	2021	45%	13%	20%	*	20%	22%	*	-	-	*	21%
	2019	48%	10%	8%	10%	3%	20%	-	-	-	-	5%
Mathematics	2021	37%	2%	9%	*	11%	*	-	-	-	-	9%
	2019	52%	2%	0%	0%	0%	0%	-	-	-	-	0%
Science	2021	44%	7%	8%	-	10%	*	-	-	-	-	8%
	2019	54%	8%	13%	0%	11%	33%	-	-	-	-	10%
Social Studies	2021	49%	20%	58%	*	57%	50%	-	-	-	-	57%
	2019	55%	21%	29%	0%	42%	*	-	-	-	-	21%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	7%	14%	4%	17%	*	-	-	*	6%
	2019	24%	1%	1%	0%	1%	3%	-	-	-	-	1%
ELA/Reading	2021	18%	0%	1%	*	2%	0%	*	-	-	*	1%
	2019	21%	0%	0%	0%	0%	0%	-	-	-	-	0%
Mathematics	2021	18%	1%	0%	*	0%	*	-	-	-	-	0%
	2019	26%	0%	0%	0%	0%	0%	-	-	-	-	0%
Science	2021	20%	1%	0%	-	0%	*	-	-	-	-	0%
	2019	25%	2%	3%	0%	0%	17%	-	-	-	-	3%
Social Studies	2021	29%	6%	27%	*	17%	50%	-	-	-	-	29%
	2019	33%	5%	5%	0%	8%	*	_	_	_	_	0%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	74%	62%	39%	62%	74%	*	_	_	*	67%
•	2019	99%	95%	97%	100%	95%	98%	-	-	-	*	96%
ELA/Reading	2021	89%	70%	61%	43%	61%	77%	*	-	-	*	68%
3	2019	99%	96%	97%	100%	95%	100%	-	-	-	-	96%
Mathematics	2021	88%	79%	65%	*	64%	63%	-	_	-	-	73%
	2019	100%	96%	99%	100%	98%	100%	-	-	-	*	98%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two	_
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Juic	District	Campus	American	Пізрапіс	Wille	malan	Asian	isiariaei	Races	Disauv
2019-20	1.6%	17.5%	24.0%	25.0%	25.2%	20.5%	_	_	_	*	23.0%
2018-19	1.9%	19.6%	17.0%	18.2%	17.5%	14.0%	*	*	-	*	17.1%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	•										
Graduated	90.3%	25.8%	24.7%	50.0%	19.6%	26.7%	*	-	-	-	21.0%
Graduates, TxCHSE, & Cont	94.6%	54.2%	46.8%	70.0%	41.2%	53.3%	*	-	-	-	40.3%
Class of 2019											
Graduated	90.0%	26.7%	29.5%	25.0%	25.8%	43.8%	-	*	-	-	26.8%
Graduates, TxCHSE, & Cont	94.1%	51.5%	42.1%	41.7%	36.4%	62.5%	-	*	-	-	40.2%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	27.60/	24 20/	25.00/	27.70/	46.70/					20.00/
Graduated	92.0%	37.6%	31.2%	25.0%	27.7%	46.7%	-	*	-	-	28.8%
Graduates, TxCHSE, & Cont	93.9%	48.2%	35.5%	25.0%	33.8%	46.7%	-	*	-	-	33.8%
Class of 2018 Graduated	92.2%	37.5%	37.7%	9.1%	36.1%	59.1%				*	37.2%
Graduates, TxCHSE, & Cont		45.4%	39.6%	9.1%	38.9%	59.1%	_	_	_	*	39.4%
			33.0 /6	9.170	30.970	39.170	-	-	-		39.470
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	40.0%	38.7%	9.1%	37.5%	59.1%	_	_	_	*	38.3%
Graduates, TxCHSE, & Cont		45.5%	39.6%	9.1%	38.9%	59.1%	_	_	_	*	39.4%
Class of 2017	33.370	43.370	33.070	3.170	30.370	33.170					33.470
Graduated	92.4%	44.7%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	49.5%	-	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	23.8%	24.7%	50.0%	19.6%	26.7%	*	_	_	_	21.0%
Class of 2019	90.0%	25.1%	28.4%	25.0%	24.3%	42.1%	_	*	_	_	26.1%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	_	_	_	_	_	_	_	_
Class of 2019	73.3%	*	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Rat	te)							
Class of 2020	87.8%	82.7%	94.7%	100.0%	90.0%	*	_	_	_	_	100.0%
Class of 2019	87.6%	76.4%	96.0%	*	93.8%	100.0%	_	*	_	_	95.0%
College, Career, and Military Re	eadv (An	nual Grad	luates)								
2019-20	63.0%	10.3%	27.3%	20.0%	33.3%	20.0%	_	_	_	_	25.0%
2018-19	72.9%	24.4%	29.2%	*	29.5%	30.0%	-	*	-	-	31.7%
SAT/ACT Results (Annual Grad	uates)										
Tested	,										
2019-20	76.7%	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
2018-19	75.0%	14.0%	11.1%	*	4.5%	20.0%	-	*	-	-	6.7%
Average SAT Score											
2019-20	1019	811	-	-	-	-	-	-	-	-	-
2018-19	1027	882	*	-	*	*	-	-	-	-	*
Average ACT Score	20.5	-4-									
2019-20	20.2	*	-	-	-	-	-	-	-	-	-
2018-19	20.6	16.5	*	*	-	-	-	-	-	-	*

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card RICHARD MILBURN ACADEMY HOUSTON (S (014801005)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: RICHARD MILBURN ALTER HIGH

SCHOOL

Campus Type: High School **Total Students:** 214

Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY HOUSTON (S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	93.7%	89.8%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	26.2%	13.3%	12.7%	English/Language Arts 10.3 9.9	15.7
Hispanic	70.6%	68.0%	52.9%	Foreign Languages 2.6 2.3	17.8
White	1.9%	16.2%	26.5%	Mathematics 13.8 10.4	16.9
American Indian	0.0%	0.2%	0.3%	Science 8.9 9.2	17.9
Asian	0.5%	0.2%	4.7%	Social Studies 7.1 7.1	18.3
Pacific Islander	0.0%	0.5%	0.2%		
Two or More Races	0.9%	1.6%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	79.4%	70.5%	60.3%		
Special Education	5.6%	12.1%	11.1%		
Emergent Bilingual/EL	21.5%	10.5%	20.7%		
Mobility Rate (2019-20)	65.7%	63.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Ca	mpus	District	State
Instructional Expenditure Ratio	n/a	58.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	70.5%	64.6%	Total Operating Expenditures \$	8,528	\$9,460	\$10,406
				Instruction \$	\$4,010	\$4,279	\$5,929
				Instructional Leadership	\$169	\$152	\$173
				School Leadership \$	1,326	\$1,101	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A										
All Subjects	2021	67%	36%	33%	44%	26%	-	-	*	-	*	35%
	2019	78%	41%	49%	43%	51%	57%	-	*	-	-	51%
ELA/Reading	2021	68%	31%	21%	33%	15%	-	-	*	-	-	23%
	2019	75%	32%	38%	37%	37%	67%	-	-	-	-	40%
Mathematics	2021	66%	21%	33%	55%	20%	-	-	-	-	*	36%
	2019	82%	33%	58%	56%	60%	*	-	-	-	-	56%
Science	2021	71%	41%	19%	40%	9%	-	-	-	-	-	14%
	2019	81%	52%	58%	44%	63%	*	-	-	-	-	58%
Social Studies	2021	73%	58%	70%	64%	71%	-	-	-	-	*	70%
	2019	81%	66%	62%	47%	67%	*	-	*	-	-	65%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	12%	10%	21%	5%	-	-	*	-	*	11%
	2019	50%	10%	10%	10%	9%	29%	-	*	-	-	12%
ELA/Reading	2021	45%	13%	10%	23%	4%	-	-	*	-	-	12%
	2019	48%	10%	12%	15%	8%	50%	-	-	-	-	13%
Mathematics	2021	37%	2%	4%	9%	0%	-	-	-	-	*	4%
	2019	52%	2%	3%	0%	4%	*	-	-	-	-	5%
Science	2021	44%	7%	13%	40%	0%	-	-	-	-	_	14%
	2019	54%	8%	6%	0%	8%	*	-	-	-	_	4%
Social Studies	2021	49%	20%	15%	18%	14%	-	-	-	-	*	15%
	2019	55%	21%	14%	11%	14%	*	-	*	-	_	16%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	3%	5%	2%	-	-	*	-	*	3%
•	2019	24%	1%	1%	0%	2%	7%	-	*	-	-	2%
ELA/Reading	2021	18%	0%	0%	0%	0%	_	-	*	_	_	0%
J	2019	21%	0%	0%	0%	0%	0%	-	_	_	_	0%
Mathematics	2021	18%	1%	4%	9%	0%	_	_	_	_	*	4%
	2019	26%	0%	2%	0%	2%	*	_	_	_	_	3%
Science	2021	20%	1%	6%	20%	0%	_	_	_	_	_	7%
	2019	25%	2%	0%	0%	0%	*	_	_	_	_	0%
Social Studies	2021	29%	6%	9%	9%	10%	_	_	_	_	*	9%
	2019	33%	5%	5%	0%	6%	*	_	*	_	_	5%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	74%	62%	70%	59%	*	_	*	_	*	64%
•	2019	99%	95%	99%	96%	100%	100%	-	*	-	*	98%
ELA/Reading	2021	89%	70%	60%	69%	58%	*	_	*	_	*	62%
3	2019	99%	96%	99%	97%	99%	100%	_	_	_	*	99%
Mathematics	2021	88%	79%	69%	92%	60%	-	_	_	_	*	73%
	2019	100%	96%	98%	92%	100%	*	-	-	-	*	96%

Indicates there are no students in the group.
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 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	17.5%	17.1%	15.1%	17.6%	20.0%	*	*	-	*	16.7%
2018-19	1.9%	19.6%	17.6%	16.5%	18.5%	13.3%	-	*	*	*	18.5%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020		n= nn/		2.22	4===0/						20.00/
Graduated	90.3%	25.8%	23.1%	34.3%	17.7%	*	-	-	-	*	28.0%
Graduates, TxCHSE, & Cont	94.6%	54.2%	66.4%	65.7%	66.7%	*	-	-	-	*	64.5%
Class of 2019	00.00/	20.70/	20.00/	20.60/	20 50/	22.20/					24.70/
Graduated	90.0%	26.7%	29.8%	30.6%	29.5%	33.3%		-	-	-	24.7%
Graduates, TxCHSE, & Cont		51.5%	62.1%	47.2%	66.7%	88.9%	*	-	-	-	60.2%
5-Year Extended Longitudinal F	tate (Gr	9-12)									
Class of 2019 Graduated	92.0%	37.6%	44.0%	43.2%	43.6%	55.6%	*	_	_	_	40.4%
Graduates, TxCHSE, & Cont		48.2%	54.4%	43.2%	57.7%	77.8%	*	_	_	_	52.1%
Class of 2018	93.970	40.270	34.4 /0	43.270	37.770	77.070		-	-	_	J2.170
Graduated	92.2%	37.5%	40.0%	8.8%	52.7%	*	*	*	*	_	38.8%
Graduates, TxCHSE, & Cont		45.4%	49.6%	23.5%	60.8%	*	*	*	*	_	48.8%
6-Year Extended Longitudinal F			151575	20.070	00.070						.0.070
Class of 2018	tate (Gi	3- 12)									
Graduated	92.6%	40.0%	42.2%	14.3%	54.1%	_	*	*	*	_	40.7%
Graduates, TxCHSE, & Cont		45.5%	47.4%	20.0%	58.1%	_	*	*	*	_	46.9%
Class of 2017											
Graduated	92.4%	44.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	49.5%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	23.8%	20.5%	27.3%	16.3%	*	_	-	-	*	24.6%
Class of 2019	90.0%	25.1%	27.0%	29.7%	25.6%	33.3%	*	_	_	_	22.3%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	_	_	_	-	_	_	_	_
Class of 2019	73.3%	*	-	-	-	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Lonai	tudinal Rat	te)							
Class of 2020	87.8%	82.7%	83.9%	83.3%	88.2%	*	_	_	_	_	83.3%
Class of 2019	87.6%	76.4%	86.5%	81.8%	87.0%	*	-	_	_	_	87.0%
College, Career, and Military Re	adv (An	nual Grad	luates)								
2019-20	63.0%	10.3%	8.6%	0.0%	11.8%	16.7%	_	_	_	_	5.7%
2018-19	72.9%	24.4%	29.4%	26.7%	30.2%	*	-	*	*	_	21.4%
SAT/ACT Results (Annual Grad	uates)										
Tested	,										
2019-20	76.7%	3.9%	3.4%	5.6%	2.9%	0.0%	-	-	-	-	3.8%
2018-19	75.0%	14.0%	6.3%	20.0%	2.3%	*	-	*	*	-	3.1%
Average SAT Score											
2019-20	1019	811	*	*	*	-	-	-	-	-	*
2018-19	1027	882	*	*	-	-	-	-	-	-	*
Average ACT Score											
2019-20	20.2	*	-	-	-	-	-	-	-	-	-
2018-19	20.6	16.5	*	*	*	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card RICHARD MILBURN ACADEMY FORT WORTH (014801006)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: RICHARD MILBURN ALTER HIGH

SCHOOL

Campus Type: High School **Total Students:** 169

Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY FORT WORTH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District St	ate
Attendance Rate (2019-20)	89.7%	89.8%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	37.4%	13.3%	12.7%	English/Language Arts 12.2 9.9	15.7
Hispanic	43.3%	68.0%	52.9%	Foreign Languages 2.1 2.3	17.8
White	16.4%	16.2%	26.5%	Mathematics 11.9 10.4	16.9
American Indian	0.0%	0.2%	0.3%	Science 8.8 9.2	17.9
Asian	0.0%	0.2%	4.7%	Social Studies 6.3 7.1	18.3
Pacific Islander	0.0%	0.5%	0.2%		
Two or More Races	2.9%	1.6%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	89.3%	70.5%	60.3%		
Special Education	17.8%	12.1%	11.1%		
Emergent Bilingual/EL	11.8%	10.5%	20.7%		
Mobility Rate (2019-20)	70.5%	63.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Camp	us	District	State
Instructional Expenditure Ratio	n/a	58.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	70.5%	64.6%	Total Operating Expenditures \$8,0	80	\$9,460	\$10,406
				Instruction \$4,4	92	\$4,279	\$5,929
				Instructional Leadership \$1	37	\$152	\$173
				School Leadership \$1,1	64	\$1,101	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R											
All Subjects	2021	67%	36%	34%	30%	35%	41%	-	_	_	60%	33%
•	2019	78%	41%	50%	42%	50%	64%	-	_	_	*	49%
ELA/Reading	2021	68%	31%	30%	27%	25%	43%	-	-	-	*	26%
_	2019	75%	32%	39%	29%	39%	57%	-	-	-	*	37%
Mathematics	2021	66%	21%	18%	23%	16%	17%	-	-	-	*	19%
	2019	82%	33%	36%	38%	39%	33%	-	-	-	*	33%
Science	2021	71%	41%	31%	29%	31%	40%	-	-	-	-	31%
	2019	81%	52%	37%	*	50%	50%	-	-	-	*	35%
Social Studies	2021	73%	58%	63%	42%	92%	57%	-	-	-	*	66%
	2019	81%	66%	83%	86%	77%	93%	-	-	-	-	82%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	12%	9%	7%	5%	16%	-	-	-	60%	8%
	2019	50%	10%	17%	7%	12%	45%	-	-	-	*	14%
ELA/Reading	2021	45%	13%	10%	9%	3%	14%	-	-	-	*	9%
	2019	48%	10%	16%	6%	9%	48%	-	-	-	*	14%
Mathematics	2021	37%	2%	0%	0%	0%	0%	-	-	-	*	0%
	2019	52%	2%	3%	0%	6%	0%	-	-	-	*	4%
Science	2021	44%	7%	3%	0%	0%	20%	-	-	-	-	0%
	2019	54%	8%	5%	*	0%	17%	-	-	-	*	0%
Social Studies	2021	49%	20%	20%	11%	23%	29%	-	-	-	*	20%
	2019	55%	21%	32%	14%	23%	71%	-	-	-	-	25%
STAAR Perform	nance R	ates at M	lasters Gr	rade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	0%	0%	1%	0%	-	-	-	0%	1%
	2019	24%	1%	3%	0%	3%	6%	-	-	-	*	2%
ELA/Reading	2021	18%	0%	0%	0%	0%	0%	-	-	-	*	0%
	2019	21%	0%	0%	0%	0%	0%	-	-	-	*	0%
Mathematics	2021	18%	1%	0%	0%	0%	0%	-	-	-	*	0%
	2019	26%	0%	0%	0%	0%	0%	-	-	-	*	0%
Science	2021	20%	1%	0%	0%	0%	0%	-	-	-	-	0%
	2019	25%	2%	0%	*	0%	0%	-	-	-	*	0%
Social Studies	2021	29%	6%	3%	0%	8%	0%	-	-	-	*	3%
	2019	33%	5%	10%	0%	10%	21%	-	-	-	-	6%
STAAR Assess	ment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	74%	70%	65%	70%	87%	-	-	-	73%	71%
	2019	99%	95%	97%	93%	99%	97%	*	-	-	*	97%
ELA/Reading	2021	89%	70%	69%	62%	71%	82%	-	-	-	80%	68%
	2019	99%	96%	97%	91%	100%	97%	*	-	-	*	96%
Mathematics	2021	88%	79%	72%	68%	68%	100%	-	-	-	*	75%
	2019	100%	96%	100%	100%	100%	100%	*	-	-	*	100%

Indicates there are no students in the group.
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Graduation and College, Career, and Military Readiness Outcomes

Marchan Marc					African			American		Pacific	Two or More	Econ
2019-20		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
A-Year Longitudinal Rate (Gr 9-12)	•											
Class of 2012							13.6%	*	-	-		
Class of 2020	2018-19	1.9%	19.6%	17.7%	16.9%	21.5%	12.1%	*	-	-	0.0%	18.8%
Graduated 9.0% 25.8% 25.1% 20.0% 31.3% 31.3% 4 . 40.40,00 21.3% Graduated NCHSER, & Cott 94.0% 54.2% 54.7% 70.0% 37.2% 68.8% 5 . 80.0% 50.	4-Year Longitudinal Rate (Gr 9-	12)										
Gaduales, TxCHSE, & Corl 94.69 54.79 54.79 70.09 37.29 68.89 1												
Class of 2019									-	-		
Garduated 90,0% 26,7% 28.3% 16.2% 28.8% 47.6% c c c 24.5% Carduates, TxCHSE, & Corl 51.5% 51.5% 60.0% 40.5% 60.0% 81.0% c c c c 25.5%	Graduates, TxCHSE, & Cont	94.6%	54.2%	54.7%	70.0%	37.2%	68.8%	*	-	-	80.0%	55.0%
Square S			20 -01		10.00/	22.22/						2.4 = 2.4
S-Year Extended Longitudinal Rate (-	-	-		
Class of 2019				60.0%	40.5%	62.7%	81.0%	-	-	-	*	56.1%
Graduated 92.0% 37.0% 43.8% 21.6% 36.5% 73.0% c c 40.0% 50.0% 50.0% 73.0% c c c 40.0% 50.0% 50.0% 20.0% c c c c 50.0% 50.0% c c c c c 50.0% 50.0% c <td></td> <td>Rate (Gr</td> <td>9-12)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		Rate (Gr	9-12)									
Graduates, TXCHSE, & Coll 9.39% 48.2% 56.2% 35.1% 58.6% 78.3% - " " " " " " " " " " " " " " " " " " "		02.00/	27.60/	42.00/	24.60/	46.60/	CO CO/					40.00/
Class of 2018								-	-	-		
Graduated Graduated Graduates, TxCHSE, & Cottol 93.9% 38.1% 29.8% 35.7% 60.9% - * * * * * * 39.7% 39.7% 50.0% 51.2% 65.2% - * * * * * * * * * * 50.0% 50.0% </td <td></td> <td>93.9%</td> <td>48.2%</td> <td>56.2%</td> <td>35.1%</td> <td>58.6%</td> <td>/8.3%</td> <td>-</td> <td>-</td> <td>-</td> <td>•</td> <td>50.5%</td>		93.9%	48.2%	56.2%	35.1%	58.6%	/8.3%	-	-	-	•	50.5%
Standardes Sta		02.20/	27 E0/	20 10/	20.00/	2F 70/	60.00/		*	*	*	20.70/
Serial Class of 2018								-				
Carduated 92.6% 40.0% 41.3% 32.6% 40.0% 60.9% c c c 42.9% 48.4% 48.4% 65.2% c c c c 48.4% 48.4% 65.2% c c c c c c c c c				40.1 /0	34.070	31.270	03.270	-				30.070
Graduated 92.6% 40.0% 41.3% 32.6% 40.0% 60.9% - * * * * * * 42.9% 62.9% 42.9% 48.4% 48.4% 44.7% 62.9% - * * * * * * * * 48.4% 48.4% 48.4% 44.7% 44.7% 44.7% - * * * * * * * * * * * * * * * * * * *		Rate (Gr	9-12)									
Standard		02.6%	40.0%	/11 3 %	32.6%	40 N%	60.0%	_	*	*	*	12 Q%
Class of 2017								_				
Graduated 92.4% 44.7% -		93.970	43.370	40.5 /0	34.070	47.170	03.270	-				40.470
Graduates, TxCHSE, & Cit 9179. 49.5% e.g. 91.2% 16.2% 33.3% e.g. 2.% e.g. 2.% 19.8% 16.2% 16.2% 33.3% e.g. 2.% 40.0% 19.1% 19.1% 16.2% 16.0% 33.3% e.g. 2.% 40.0% 19.1% 19.1% 19.1% 19.1% 19.1% 19.1% 19.1% 19.2% 19.2% 19.2% 19.2% 19.2% 19.2% 27.9% 33.3% e.g. 2.% e.g. 2.% 20.2% </td <td></td> <td>92 4%</td> <td>44 7%</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>		92 4%	44 7%	_	_	_	_	_	_	_	_	_
Class of 2020 90.3% 23.8% 19.8% 16.2% 16.0% 33.3% * " " " " " 40.0% 19.1% 19.1% 19.2% 13.6% 27.9% 37.0% " " " " " " " " 40.0% 19.1% 19.1% 19.2% 19.2% 13.6% 27.9% 37.0% " " " " " " " " " " " " " " " " 18.2% 19.2%				_	_	_	_	_	_	_	_	_
Class of 2020 90.3% 23.8% 19.8% 16.2% 27.9% 33.3% * - - 40.0% 19.1% 21.8% 21.8% 27.9% 33.3% * - - 40.0% 19.1% 21.8%				one (Gr 9-1	2)							
Class of 2019 90.0% 25.1% 25.2% 13.6% 27.9% 37.0% c c * 21.8% 21.8% 21.8% 27.9% 37.0% c c * 21.8% 21.						16.0%	33 3%	*	_	_	40.0%	19 1%
Class of 2020 83.0% - - - - - - - - - - - - -								_	_	_		
Class of 2020 83.0% -				23.270	13.070	27.570	37.070					21.070
Class of 2019 73.3% * -			.e <i>)</i>	_	_	_	_	_	_	_	_	_
Class of 2020			*	_	_	_	_	_	_	_	_	_
Class of 2020 87.8% 82.7% 61.9% 50.0% 62.5% 80.0% - - - * \$58.8% Class of 2019 87.6% 76.4% 52.9% 16.7% 64.7% 50.0% - - - - * \$54.2% College, Career, and Military Ready (Annual Seady (Annual Se			/l	itudinal Dat	-							
Class of 2019 87.6% 76.4% 52.9% 16.7% 64.7% 50.0% - - - * 54.2% College, Career, and Military Ready (Arrusa) 2019-20 63.0% 10.3% 6.1% 0.0% 4.5% 6.7% - - - * 5.6% 2018-19 72.9% 24.4% 27.6% 35.7% 20.7% 34.6% - - - - * 5.6% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 3.9% 0.0% 0.0% 0.0% - - - - 0.0% 2018-19 75.0% 14.0% 3.4% 0.0% 0.0% 15.4% - - - - - 2.3% 2.3% Average SAT Score 2018-19 1019 811 - - - - - - - - - - - - <					•	62.5%	80 0%	_	_	_	*	58.8%
College, Career, and Military Ready (Arwall Graduates) 2019-20 63.0% 10.3% 6.1% 0.0% 4.5% 6.7% - - - * 5.6% 2018-19 72.9% 24.4% 27.6% 35.7% 20.7% 34.6% - - - - * 27.3% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 3.9% 0.0% 0.0% 0.0% - - - * 0.0% 2018-19 75.0% 14.0% 3.4% 0.0% 0.0% 15.4% - - - * 0.0% Average SAT Score 2019-20 1019 8811 - </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>_</td> <td>_</td> <td></td> <td></td>								_	_	_		
2019-20 63.0% 10.3% 6.1% 0.0% 4.5% 6.7% - - - - * 5.6% 2018-19 72.9% 24.4% 27.6% 35.7% 20.7% 34.6% - - - - * 27.3% SAT/ACT Results (Annual Gratuates) Tested 2019-20 76.7% 3.9% 0.0% 0.0% 0.0% - - - - * 0.0% 2019-20 76.7% 3.9% 0.0% 0.0% 0.0% - - - - - * 0.0% 2018-19 75.0% 14.0% 3.4% 0.0% 0.0% 15.4% - - - - - - - 2.3% Average SAT Score 2019-20 1019 881 - <td< td=""><td></td><td></td><td></td><td></td><td>10.7 70</td><td>04.7 70</td><td>30.070</td><td>-</td><td>-</td><td>-</td><td></td><td>J4.2 70</td></td<>					10.7 70	04.7 70	30.070	-	-	-		J4.2 70
2018-19 72.9% 24.4% 27.6% 35.7% 20.7% 34.6% - - - - * 27.3% SAT/ACT Results (Annual Grabutates) Tested Tested 2019-20 76.7% 3.9% 0.0% 0.0% 0.0% - - - * 0.0% 2018-19 75.0% 14.0% 3.4% 0.0% 0.0% 15.4% - - - - * 0.0% Average SAT Scoree 2019-20 1019 8811 - 0.0% - - - - - 0.0% 0.0% - - - - - 0.0% 0.0% - - - - 0.0% 0.0% - - - - 0.0% 0.0% - - - - - - <td< td=""><td></td><td></td><td></td><td></td><td>0.00/</td><td>4 E0/</td><td>6 70/</td><td></td><td></td><td></td><td>*</td><td>E 60/</td></td<>					0.00/	4 E0/	6 70/				*	E 60/
SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 3.9% 0.0% 0.0% 0.0% - - - * 0.0% 2018-19 75.0% 14.0% 3.4% 0.0% 0.0% 15.4% - - - 2.3% Average SAT Score 2019-20 1019 881 - 2.3% - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td>								-	-	-		
Tested 2019-20 76.7% 3.9% 0.0% 0.0% 0.0% 0.0% * 0.0% 2018-19 75.0% 14.0% 3.4% 0.0% 0.0% 15.4% * 2.3% Average SAT Score 2019-20 1019 811 - 2018-19 1027 882 * * 2.3% Average ACT Score 2019-20 20.2 * -			24.470	27.0%	33.770	20.7 70	34.0%	-	-	-	•	27.370
2019-20 76.7% 3.9% 0.0% 0.0% 0.0% 0.0% - - - - * 0.0% 2018-19 75.0% 14.0% 3.4% 0.0% 0.0% 15.4% - - - - * 2.3% Average SAT Score 2019-20 1019 811 - <td>-</td> <td>uates)</td> <td></td>	-	uates)										
2018-19 75.0% 14.0% 3.4% 0.0% 0.0% 15.4% - - - * 2.3% Average SAT Score 2019-20 1019 811 -		76 7%	3 0%	0.0%	0.0%	n n%	0.0%	_	_	_	*	0.0%
Average SAT Score 2019-20 1019 811 - <								-	_	_		
2019-20 1019 811 -		7 3.0 70	14.070	J.4 /0	0.070	0.070	13.470	-	-	-		2.370
2018-19 1027 882 * - - * - - * - * * * * * * - - * - <t< td=""><td></td><td>1019</td><td>811</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td></t<>		1019	811	_	_	_	_	_	_	_	_	_
Average ACT Score 2019-20 20.2 * • •				*	_	_	*	_	_	_	_	*
2019-20 20.2 * -		.027	002									
		20.2	*	-	-	_	-	-	-	_	-	-
			16.5	*	-	_	*	-	-	_	-	*

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card RICHARD MILBURN ACADEMY CORPUS CHR (014801007)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: RICHARD MILBURN ALTER HIGH

SCHOOL

Campus Type: High School **Total Students:** 252

Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY CORPUS CHR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	ate
Attendance Rate (2019-20)	87.3%	89.8%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	2.8%	13.3%	12.7%	English/Language Arts 11.2 9.9	15.7
Hispanic	78.6%	68.0%	52.9%	Foreign Languages 2.7 2.3	17.8
White	16.7%	16.2%	26.5%	Mathematics 12.1 10.4	16.9
American Indian	0.4%	0.2%	0.3%	Science 11.9 9.2	17.9
Asian	0.8%	0.2%	4.7%	Social Studies 8.3 7.1	18.3
Pacific Islander	0.0%	0.5%	0.2%		
Two or More Races	0.8%	1.6%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	68.3%	70.5%	60.3%		
Special Education	11.5%	12.1%	11.1%		
Emergent Bilingual/EL	0.8%	10.5%	20.7%		
Mobility Rate (2019-20)	63.4%	63.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	58.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	70.5%	64.6%	Total Operating Expenditures \$8,147	\$9,460	\$10,406
				Instruction \$4,258	\$4,279	\$5,929
				Instructional Leadership \$134	\$152	\$173
				School Leadership \$963	\$1,101	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R											
All Subjects	2021	67%	36%	37%	83%	35%	43%	-	*	-	*	39%
	2019	78%	41%	49%	38%	46%	66%	*	60%	_	*	49%
ELA/Reading	2021	68%	31%	34%	*	32%	42%	-	*	-	*	36%
	2019	75%	32%	37%	33%	36%	43%	-	*	-	*	40%
Mathematics	2021	66%	21%	12%	*	10%	0%	-	*	-	*	14%
	2019	82%	33%	51%	*	48%	75%	-	*	-	-	48%
Science	2021	71%	41%	48%	-	52%	*	-	*	-	-	50%
	2019	81%	52%	56%	*	50%	100%	-	*	-	-	51%
Social Studies	2021	73%	58%	54%	*	48%	75%	-	-	-	-	54%
	2019	81%	66%	74%	*	69%	93%	*	*	-	*	72%
STAAR Perforr	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	12%	13%	17%	12%	17%	-	*	-	*	12%
	2019	50%	10%	14%	8%	11%	34%	*	0%	-	*	16%
ELA/Reading	2021	45%	13%	15%	*	13%	26%	-	*	-	*	15%
	2019	48%	10%	12%	17%	9%	29%	-	*	-	*	15%
Mathematics	2021	37%	2%	0%	*	0%	0%	-	*	-	*	0%
	2019	52%	2%	10%	*	10%	13%	-	*	-	-	6%
Science	2021	44%	7%	0%	-	0%	*	-	*	-	-	0%
	2019	54%	8%	14%	*	10%	50%	-	*	-	-	17%
Social Studies	2021	49%	20%	21%	*	22%	17%	-	-	-	-	20%
	2019	55%	21%	25%	*	19%	50%	*	*	-	*	28%
STAAR Perforr	nance R	ates at M	lasters Gi	rade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	3%	0%	2%	5%	-	*	-	*	3%
	2019	24%	1%	2%	0%	1%	5%	*	0%	-	*	2%
ELA/Reading	2021	18%	0%	1%	*	1%	0%	-	*	-	*	1%
	2019	21%	0%	1%	0%	1%	0%	-	*	-	*	1%
Mathematics	2021	18%	1%	0%	*	0%	0%	-	*	-	*	0%
	2019	26%	0%	1%	*	2%	0%	-	*	-	-	2%
Science	2021	20%	1%	0%	-	0%	*	-	*	-	-	0%
	2019	25%	2%	4%	*	3%	17%	-	*	-	-	6%
Social Studies	2021	29%	6%	9%	*	7%	17%	-	-	-	-	9%
	2019	33%	5%	4%	*	2%	14%	*	*	-	*	4%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	74%	73%	70%	71%	82%	-	*	-	*	73%
	2019	99%	95%	92%	100%	92%	87%	*	100%	-	80%	90%
ELA/Reading	2021	89%	70%	66%	62%	65%	74%	-	*	-	*	66%
	2019	99%	96%	93%	100%	93%	87%	*	*	-	*	91%
Mathematics	2021	88%	79%	80%	*	80%	82%	-	*	-	*	81%
	2019	100%	96%	92%	*	90%	100%	-	*	-	-	91%

Indicates there are no students in the group.
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 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)		2.0000		7				7.0.0			
2019-20	1.6%	17.5%	11.0%	0.0%	10.9%	14.1%	_	*	_	0.0%	11.4%
2018-19	1.9%	19.6%	21.3%	20.0%	21.1%		*	*	_	*	22.4%
4-Year Longitudinal Rate (Gr 9-		13.070		20.070	=,0	,					,
Class of 2020	12)										
Graduated	90.3%	25.8%	39.7%	*	37.7%	50.0%	*	*	_	*	41.2%
Graduates, TxCHSE, & Cont		54.2%	61.8%	*	59.4%	70.0%	*	*	_	*	60.8%
Class of 2019	3 1.070	31.270	01.070		33.170	7 0.0 70					00.070
Graduated	90.0%	26.7%	13.1%	0.0%	10.0%	29.0%	*	_	*	_	12.3%
Graduates, TxCHSE, & Cont		51.5%	35.1%	0.0%	35.4%	41.9%	*	_	*	_	35.2%
5-Year Extended Longitudinal F			33.170	0.070	33.170	11.570					33.270
Class of 2019	tate (Gi	3- 12)									
Graduated	92.0%	37.6%	22.8%	0.0%	21.1%	35.7%	*	_	*	_	21.6%
Graduates, TxCHSE, & Cont		48.2%	35.4%	0.0%	35.0%	46.4%	*	_	*	_	32.4%
Class of 2018	33.370	40.270	33.470	0.070	33.070	40.470					32.470
Graduated	92.2%	37.5%	35.2%	14.3%	30.5%	51.2%	_	_	_	*	36.0%
Graduates, TxCHSE, & Cont		45.4%	41.8%	28.6%	34.4%	65.1%	_	_	_	*	39.7%
			11.070	20.070	31.170	03.170					33.7 70
6-Year Extended Longitudinal F Class of 2018	tate (Gr	9-12)									
Graduated	92.6%	40.0%	36.7%	14.3%	32.3%	52.4%	_	_	_	*	38.2%
Graduates, TxCHSE, & Cont		45.5%	44.1%	28.6%	37.8%	64.3%				*	42.0%
Class of 2017	93.970	45.570	44.170	20.070	37.070	04.5 /0	_	_	_		42.070
Graduated	92.4%	44.7%		_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		49.5%		_	_	_	_	_	_	_	_
			- (C= 0.1	٦١							
4-Year Federal Graduation Rate Class of 2020	90.3%	23.8%	35.3%	2) *	33.9%	45.5%	*	*		*	36.6%
							*	·	*		
Class of 2019	90.0%	25.1%	12.2%	0.0%	9.4%	26.5%	*	-	•	-	11.4%
RHSP/DAP Graduates (Longitu		te)									
Class of 2020	83.0%	-	- *	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	*	-	-	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA				te)							
Class of 2020	87.8%	82.7%	69.2%	-	67.5%	80.0%	-	*	-	*	67.5%
Class of 2019	87.6%	76.4%	63.6%	-	69.2%	55.6%	-	-	-	-	66.7%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	10.3%	3.9%	-	1.6%	15.4%	*	*	-	*	5.4%
2018-19	72.9%	24.4%	33.7%	-	37.5%	26.7%	-	-	-	-	38.7%
SAT/ACT Results (Annual Grad	uates)										
Tested	,										
2019-20	76.7%	3.9%	15.6%	-	13.1%	30.8%	*	*	-	*	19.6%
2018-19	75.0%	14.0%	65.1%	-	60.7%	73.3%	-	-	-	-	58.1%
Average SAT Score											
2019-20	1019	811	776	-	743	*	_	_	_	_	775
2018-19	1027	882	840	-	816	878	-	-	-	-	844
Average ACT Score											
2019-20	20.2	*	*	-	-	*	-	-	-	-	*
2018-19	20.6	16.5	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card RICHARD MILBURN ACADEMY AMARILLO (014801008)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: RICHARD MILBURN ALTER HIGH

SCHOOL

Campus Type: High School

Total Students: 141 **Grade Span:** 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY AMARILLO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	89.1%	89.8%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	9.2%	13.3%	12.7%	English/Language Arts 9.8 9.9	15.7
Hispanic	44.0%	68.0%	52.9%	Foreign Languages 1.6 2.3	17.8
White	43.3%	16.2%	26.5%	Mathematics 6.7 10.4	16.9
American Indian	0.0%	0.2%	0.3%	Science 7.5 9.2	17.9
Asian	0.7%	0.2%	4.7%	Social Studies 4.6 7.1	18.3
Pacific Islander	0.0%	0.5%	0.2%		
Two or More Races	2.8%	1.6%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	73.0%	70.5%	60.3%		
Special Education	19.1%	12.1%	11.1%		
Emergent Bilingual/EL	3.5%	10.5%	20.7%		
Mobility Rate (2019-20)	67.0%	63.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	58.4%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	70.5%	64.6%	Total Operating Expenditures \$8,813	\$9,460	\$10,406
				Instruction \$4,640	\$4,279	\$5,929
				Instructional Leadership \$136	\$152	\$173
				School Leadership \$1,322	\$1,101	\$620

STAAR Outcomes

African American	Pacific	or More	Econ
African American State District Campus American Hispanic White Indian Asia		More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)	in islander	races	Disaav
All Subjects 2021 67% 36% 41% 25% 36% 55% -	* _	42%	41%
2019 78% 41% 56% 14% 56% 58% -		*	56%
ELA/Reading 2021 68% 31% 37% 25% 29% 51% -	* -	43%	35%
2019 75% 32% 43 % * 37% 51% -		*	44%
Mathematics 2021 66% 21% 27% * 10% 45% -	* _	*	29%
2019 82% 33% 49 % * 64% 45% -		_	47%
Science 2021 71% 41% 67% * 73% 86% -	* _	*	74%
2019 81% 52% 72% * 63% 73% -		*	71%
Social Studies 2021 73% 58% 46 % * 45% 55% -		_	45%
2019 81% 66% 83% * 85% 85% -		*	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)			
All Subjects 2021 41% 12% 18% 13% 11% 29% -	* _	25%	19%
2019 50% 10% 16% 0% 12% 20% -		*	17%
ELA/Reading 2021 45% 13% 19% 13% 10% 30% -	* -	29%	18%
2019 48% 10% 13% * 4% 19% -		*	14%
Mathematics 2021 37% 2% 8% * 0% 18% -	* _	*	10%
2019 52% 2% 2 % * 0% 3% -		_	3%
Science 2021 44% 7% 25 % * 9% 43% -	* _	*	26%
2019 54% 8% 20 % * 0% 33% -		*	24%
Social Studies 2021 49% 20% 20 % * 20% 27% -		_	24%
2019 55% 21% 33 % * 35% 35% -		*	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)			
All Subjects 2021 18% 2% 2% 0% 0% 5% -	* -	0%	2%
2019 24% 1% 2% 0% 2% 2% -		*	2%
ELA/Reading 2021 18% 0% 1% 0% 0% 3% -	* -	0%	1%
2019 21% 0% 0 % * 0% 0% -		*	0%
Mathematics 2021 18% 1% 4% * 0% 9% -	* -	*	5%
2019 26% 0% 0 % * 0% 0% -		_	0%
Science 2021 20% 1% 0 % * 0% 0% -	* -	*	0%
2019 25% 2% 4% * 0% 7% -		*	5%
Social Studies 2021 29% 6% 3% * 0% 9% -		_	3%
2019 33% 5% 6% * 8% 5% -		*	5%
STAAR Assessment Participation (All Grades Tested)			
All Subjects 2021 88% 74% 87% 70% 90% 87% -	* _	100%	88%
2019 99% 95% 97% 100% 99% 97% -		71%	98%
ELA/Reading 2021 89% 70% 90% 67% 90% 91% -	* -	100%	90%
2019 99% 96% 98% 100% 98% 99% -		*	98%
Mathematics 2021 88% 79% 86% * 88% 86% -	* -	*	88%
2019 100% 96% 98% * 100% 97% -		-	98%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	17.5%	16.3%	22.2%	15.5%	15.7%	-	*	-	20.0%	16.6%
2018-19	1.9%	19.6%	13.2%	5.9%	13.0%	14.8%	-	*	-	*	13.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	25.8%	36.4%	28.6%	33.3%	42.2%	-	-	-	*	36.5%
Graduates, TxCHSE, & Cont	94.6%	54.2%	57.0%	42.9%	55.6%	62.2%	-	-	-	*	55.3%
Class of 2019	00.00/	26.70/	FF 40/	60.00/	FF 00/	E0.00/	*	*		*	E 4 40/
Graduated	90.0%	26.7%	55.1%	60.0%	55.9%	50.0%	* *	*	-	*	54.1%
Graduates, TxCHSE, & Cont		51.5%	66.9%	60.0%	62.7%	72.7%	*	*	-	*	65.3%
5-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2019	92.0%	37.6%	61.00/	60.00/	E0 60/	65.0%	*	*		*	61 20/
Graduated			61.9%	60.0%	58.6%		*	*	-	*	61.3%
Graduates, TxCHSE, & Cont	93.9%	48.2%	64.6%	60.0%	60.3%	70.0%	*	•	-	•	61.3%
Class of 2018 Graduated	92.2%	37.5%	52.2%	14.3%	37.9%	65.4%	_	_	_	*	50.8%
Graduates, TxCHSE, & Cont		45.4%	56.7%	14.3%	41.4%	71.2%	_	_	_	*	52.3%
			30.7 /0	14.570	41.470	71.270	_	_	_		32.370
6-Year Extended Longitudinal F	kate (Gr	9-12)									
Class of 2018 Graduated	92.6%	40.0%	51.6%	14.3%	37.9%	64.2%	_	_	_	*	50.0%
Graduates, TxCHSE, & Cont		45.5%	57.1%	14.3%	44.8%	69.8%				*	54.5%
Class of 2017	93.970	43.370	37.170	14.570	44.0 /0	09.070					34.370
Graduated	92.4%	44.7%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		49.5%		_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate			ons (Gr 9-1	2)							
Class of 2020	90.3%	23.8%	34.2%	28.6%	31.0%	39.2%	_	_	_	*	34.0%
Class of 2019	90.0%	25.1%	53.3%	54.5%	53.2%	50.0%	*	*	_	*	52.0%
RHSP/DAP Graduates (Longitu			33.370	31.370	33.270	30.070					32.070
Class of 2020	83.0%	· -		_	_	_	_	_	_	_	_
Class of 2019	73.3%	*	-	_	_	_	_	_	_	_	_
		oa /l one	itudinal Dai	- -							
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2020	87.8%	es (Long: 82.7%	92.3%	(e) *	88.9%	94.7%	_	_	_	_	90.3%
Class of 2019	87.6%	76.4%	70.8%	66.7%	72.7%	63.6%	_	*	_	*	73.6%
				00.7 78	72.770	03.070	-		-		73.070
College, Career, and Military Re	63.0%		12.1%	*	14 20/	11 10/					16.0%
2019-20		10.3%		*	14.3%	11.1%	-	-	-	-	10.0%
2018-19	72.9%	24.4%	12.0%		10.0%	14.3%	-	-	-	-	10.5%
SAT/ACT Results (Annual Grad	uates)										
Tested 2019-20	76.7%	3.9%	3.0%	*	7.1%	0.0%		_	_	_	0.0%
2019-20	75.0%	14.0%	20.0%	*	12.0%	28.6%	-	-	-	-	17.9%
Average SAT Score	73.070	14.070	20.070		12.070	20.070	-	-	-	-	17.970
2019-20	1019	811	_	_	_	_	_	_	_	_	_
2018-19	1013	882	*	_	_	*	_	_	_	_	_
Average ACT Score	.027	002									
2019-20	20.2	*	*	_	*	_	_	_	_	_	_
2018-19	20.6	16.5	16.4	*	*	19.0	_	_	_	_	16.6

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card RICHARD MILBURN ACADEMY PASADENA (014801009)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: RICHARD MILBURN ALTER HIGH

SCHOOL

Campus Type: High School Total Students: 196
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY PASADENA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	89.9%	89.8%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	3.1%	13.3%	12.7%	English/Language Arts 8.4 9.9	15.7
Hispanic	92.3%	68.0%	52.9%	Foreign Languages 3.1 2.3	17.8
White	4.1%	16.2%	26.5%	Mathematics 9.3 10.4	16.9
American Indian	0.0%	0.2%	0.3%	Science 9.0 9.2	17.9
Asian	0.0%	0.2%	4.7%	Social Studies 6.5 7.1	18.3
Pacific Islander	0.0%	0.5%	0.2%		
Two or More Races	0.5%	1.6%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	98.5%	70.5%	60.3%		
Special Education	11.2%	12.1%	11.1%		
Emergent Bilingual/EL	20.9%	10.5%	20.7%		
Mobility Rate (2019-20)	68.2%	63.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	58.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	70.5%	64.6%	Total Operating Expenditures	\$8,487	\$9,460	\$10,406
				Instruction	\$4,206	\$4,279	\$5,929
				Instructional Leadership	\$165	\$152	\$173
				School Leadership	\$1,326	\$1,101	\$620

STAAR Outcomes

											Two	
					African			A		Pacific	or	F
		State	District	Campus	American	Hisnanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perform	nance R								7 (Siuii	i Siarraci	itaces	Disaav
All Subjects	2021	67%	36%	39%	*	40%	*	- ,	_	_	_	39%
	2019	78%	41%	47%	33%	49%	25%	_	_	_	_	48%
ELA/Reading	2021	68%	31%	41%	*	42%	-	-	_	_	_	41%
J	2019	75%	32%	37%	*	40%	0%	-	_	_	_	40%
Mathematics	2021	66%	21%	24%	*	25%	_	_	_	_	_	24%
	2019	82%	33%	35%	*	38%	*	-	-	-	-	34%
Science	2021	71%	41%	15%	-	15%	_	-	_	_	_	15%
	2019	81%	52%	67%	-	71%	*	-	-	-	-	68%
Social Studies	2021	73%	58%	55%	*	55%	*	-	-	-	-	55%
	2019	81%	66%	69%	*	68%	60%	-	-	-	-	68%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	12%	14%	*	15%	*	-	-	-	-	14%
•	2019	50%	10%	11%	0%	11%	13%	-	-	-	-	11%
ELA/Reading	2021	45%	13%	19%	*	19%	-	-	-	-	-	19%
	2019	48%	10%	7%	*	8%	0%	-	-	-	-	8%
Mathematics	2021	37%	2%	0%	*	0%	_	-	-	-	-	0%
	2019	52%	2%	3%	*	3%	*	-	-	-	-	3%
Science	2021	44%	7%	0%	-	0%	-	-	-	-	-	0%
	2019	54%	8%	8%	-	10%	*	-	-	-	-	5%
Social Studies	2021	49%	20%	19%	*	21%	*	-	-	-	-	19%
	2019	55%	21%	25%	*	24%	40%	-	-	-	-	25%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	1%	*	1%	*	-	-	-	-	1%
	2019	24%	1%	0%	0%	0%	0%	-	-	-	-	0%
ELA/Reading	2021	18%	0%	0%	*	0%	-	-	-	-	-	0%
	2019	21%	0%	0%	*	0%	0%	-	-	-	-	0%
Mathematics	2021	18%	1%	0%	*	0%	-	-	-	-	-	0%
	2019	26%	0%	0%	*	0%	*	-	-	-	-	0%
Science	2021	20%	1%	0%	-	0%	-	-	-	-	-	0%
	2019	25%	2%	0%	-	0%	*	-	-	-	-	0%
Social Studies	2021	29%	6%	3%	*	3%	*	-	-	-	-	3%
	2019	33%	5%	2%	*	2%	0%	-	-	-	-	2%
STAAR Assess	ment Pa	rticipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	74%	58 %	70%	59%	22%	*	-	-	*	60%
	2019	99%	95%	91%	95%	91%	100%	-	-	-	-	92%
ELA/Reading	2021	89%	70%	49%	40%	51%	14%	-	-	-	*	51%
	2019	99%	96%	93%	90%	92%	100%	-	-	-	-	93%
Mathematics	2021	88%	79%	70 %	*	70%	*	-	-	-	-	73%
	2019	100%	96%	87%	*	86%	*	-	-	-	-	87%

Indicates there are no students in the group.
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 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	17.5%	19.2%	14.3%	19.3%	20.0%	-	-	-	*	17.7%
2018-19	1.9%	19.6%	12.2%	30.0%	11.4%	13.6%	-	-	*	*	13.6%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	25.8%	19.8%	*	20.0%	28.6%	-	-	-	*	21.9%
Graduates, TxCHSE, & Cont	94.6%	54.2%	57.5%	*	57.9%	57.1%	-	-	-	*	62.5%
Class of 2019											
Graduated	90.0%	26.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	51.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	37.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	48.2%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	37.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	45.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	40.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	45.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	44.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		49.5%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate											
Class of 2020	90.3%	23.8%	19.0%	*	19.0%	28.6%	-	-	-	*	20.8%
Class of 2019	90.0%	25.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu		te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	82.7%	76.2%	-	73.7%	*	-	-	-	-	76.2%
Class of 2019	87.6%	76.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	10.3%	14.7%	-	9.4%	*	-	-	-	-	14.7%
2018-19	72.9%	24.4%	8.7%	-	4.8%	25.0%	-	-	-	-	6.7%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	3.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%
2018-19	75.0%	14.0%	3.8%	-	0.0%	20.0%	_	-	-	-	0.0%
Average SAT Score											
2019-20	1019	811	-	-	-	-	-	-	-	-	-
2018-19	1027	882	*	-	-	*	-	-	-	-	-
Average ACT Score											
2019-20	20.2	*	-	-	-	-	-	-	-	-	-
2018-19	20.6	16.5	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card RICHARD MILBURN ACADEMY MIDLAND SO (014801010)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: RICHARD MILBURN ALTER HIGH

SCHOOL

Campus Type: High School **Total Students:** 159

Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY MIDLAND SO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	85.6%	89.8%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	5.0%	13.3%	12.7%	English/Language Arts 7.5 9.9	15.7
Hispanic	72.0%	68.0%	52.9%	Foreign Languages 2.3 2.3	17.8
White	21.7%	16.2%	26.5%	Mathematics 9.1 10.4	16.9
American Indian	0.6%	0.2%	0.3%	Science 10.6 9.2	17.9
Asian	0.0%	0.2%	4.7%	Social Studies 5.0 7.1	18.3
Pacific Islander	0.6%	0.5%	0.2%		
Two or More Races	0.0%	1.6%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	62.3%	70.5%	60.3%		
Special Education	9.4%	12.1%	11.1%		
Emergent Bilingual/EL	9.4%	10.5%	20.7%		
Mobility Rate (2019-20)	64.0%	63.0%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	C	Campus	District	State
Instructional Expenditure Ratio	n/a	58.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	70.5%	64.6%	Total Operating Expenditures	\$9,797	\$9,460	\$10,406
				Instruction	\$4,145	\$4,279	\$5,929
				Instructional Leadership	\$187	\$152	\$173
				School Leadership	\$1,322	\$1,101	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache									
All Subjects	2021	67%	36%	40%	0%	39%	53%	-	-	-	-	35%
-	2019	78%	41%	32%	0%	30%	42%	-	-	-	-	27%
ELA/Reading	2021	68%	31%	33%	0%	32%	44%	-	-	-	-	27%
_	2019	75%	32%	25%	*	21%	36%	-	-	-	-	24%
Mathematics	2021	66%	21%	18%	*	18%	22%	-	-	-	-	16%
	2019	82%	33%	8%	*	8%	8%	-	-	-	-	6%
Science	2021	71%	41%	56%	*	47%	91%	-	-	-	-	50%
	2019	81%	52%	54%	*	53%	64%	-	-	-	-	40%
Social Studies	2021	73%	58%	61%	*	64%	60%	-	-	-	-	52%
	2019	81%	66%	49%	*	49%	59%	-	-	-	-	45%
STAAR Perforr	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	12%	11%	0%	8%	26%	-	-	-	-	9%
-	2019	50%	10%	8%	0%	7%	13%	-	-	-	-	6%
ELA/Reading	2021	45%	13%	10%	0%	6%	28%	-	-	-	-	6%
_	2019	48%	10%	8%	*	8%	11%	-	-	-	-	8%
Mathematics	2021	37%	2%	3%	*	5%	0%	-	-	-	-	5%
	2019	52%	2%	2%	*	0%	8%	-	-	-	-	0%
Science	2021	44%	7%	14%	*	3%	45%	-	-	-	-	7%
	2019	54%	8%	6%	*	3%	14%	-	-	-	-	3%
Social Studies	2021	49%	20%	19%	*	20%	20%	-	-	-	-	24%
	2019	55%	21%	15%	*	14%	18%	-	-	-	-	9%
STAAR Perforr	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	2%	0%	2%	2%	-	-	-	-	2%
	2019	24%	1%	0%	0%	1%	0%	-	-	-	-	1%
ELA/Reading	2021	18%	0%	0%	0%	0%	0%	-	-	-	-	0%
	2019	21%	0%	0%	*	0%	0%	-	-	-	-	0%
Mathematics	2021	18%	1%	0%	*	0%	0%	-	-	-	-	0%
	2019	26%	0%	0%	*	0%	0%	-	-	-	-	0%
Science	2021	20%	1%	2%	*	0%	9%	-	-	-	-	0%
	2019	25%	2%	0%	*	0%	0%	-	-	-	-	0%
Social Studies	2021	29%	6%	10%	*	12%	0%	-	-	-	-	10%
	2019	33%	5%	2%	*	3%	0%	-	-	-	-	3%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	74%	77%	79%	74%	92%	-	-	*	-	77%
•	2019	99%	95%	95%	100%	97%	92%	-	-	-	*	95%
ELA/Reading	2021	89%	70%	66%	70%	64%	81%	-	-	*	-	65%
3	2019	99%	96%	95%	*	95%	94%	-	-	-	-	93%
Mathematics	2021	88%	79%	93%	*	90%	100%	-	-	-	-	92%
	2019	100%	96%	95%	*	96%	90%	-	-	-	-	96%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
	Ctoto	District	Campus	African	Hienonie	\A/bito	American Indian	Agian	Pacific Islander	More Races	Econ
Annual Dropout Rate (Gr 9-12)	State	DISTRICT	Campus	American	пізрапіс	vviiite	IIIUIaII	Asian	ISIAITUEI	Races	Disadv
2019-20	1.6%	17.5%	17.7%	6.3%	16.3%	24.6%	*	_	_	_	13.3%
2018-19	1.9%	19.6%	18.6%	22.2%	17.0%	20.6%	_	_	_	*	22.8%
4-Year Longitudinal Rate (Gr 9-											
Class of 2020	,										
Graduated	90.3%	25.8%	9.2%	*	10.4%	8.3%	*	-	-	-	4.5%
Graduates, TxCHSE, & Cont	94.6%	54.2%	30.8%	*	29.2%	25.0%	*	-	-	-	25.0%
Class of 2019											
Graduated	90.0%	26.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	51.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	37.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	48.2%	-	-	-	-	-	-	-	-	-
Class of 2018	02.20/	27.50/									
Graduated	92.2%	37.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		45.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018 Graduated	92.6%	40.0%									
		45.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2017	93.9%	45.5%	-	-	-	-	-	-	-	-	-
Graduated	92.4%	44.7%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		49.5%	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate			ons (Gr 9-1	2)							
Class of 2020	90.3%	23.8%	8.5%	*	9.4%	7.7%	*	_	_	_	4.1%
Class of 2019	90.0%	25.1%	•	_	-	-	_	_	_	_	-
RHSP/DAP Graduates (Longitu											
Class of 2020	83.0%	-	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	*	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA		es (Longi	itudinal Dat	to)							
Class of 2020	87.8%	82.7%	83.3%	-	80.0%	*	_	_	_	_	*
Class of 2019	87.6%	76.4%	•	_	-	_	_	_	_	_	_
College, Career, and Military Re			luates)								
2019-20	63.0%	10.3%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%
2018-19	72.9%	24.4%	8.8%	*	5.0%	0.0%	_	_	_	_	6.3%
SAT/ACT Results (Annual Grad											
Tested	uates)										
2019-20	76.7%	3.9%	5.6%	*	9.1%	0.0%	-	-	-	-	10.0%
2018-19	75.0%	14.0%	5.9%	*	10.0%	0.0%	-	-	-	-	0.0%
Average SAT Score											
2019-20	1019	811	*	-	*	-	-	-	-	-	*
2018-19	1027	882	*	-	*	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	*	-	-	-	-	-	-	-	-	-
2018-19	20.6	16.5	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.